Women doctors and their careers: what now?: Women contribute less than men to non-clinical care as general practitioners in Scotland

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Five futures for academic medicine

**Future of academic medicine looks bleak**

Editor—Four factors are responsible for the failure of academic medicine. The first is the research assessment exercise, which, surprisingly, is not discussed in the ICRAM scenarios outlined by Clark for the International Campaign to Revitalise Academic Medicine. The second is the inhibition of clinical research by the draconian regulations often inflicted by ethics committees. The third is the formidable problems faced by people wishing to work with animals. The last is the conflict of working for two masters—the universities and the NHS.

The scenarios have taken little account of previously successful models of clinical academic departments, which made important contributions in advancing medical science and promoting high educational standards. The research assessment exercise is inappropriate for craft specialties because it demeans staff with teaching and surgical skills, concentrating on research drawing in large funding.

Although scenario 4 draws attention to the issues of global academic partnerships, ICRAM failed to appreciate that this was the nature of clinical academic departments before the research assessment exercise was introduced. Fixation on research excellence, worthy as this may be, has forced academic staff to withdraw from essential external commitments.

Decisions need to be made urgently before attrition results in further damage. As mentioned by Davies in her commentary, the disappearance during the past four years of 42% of clinical lecturer posts has removed the seed corn of future leaders in academic medicine. Lecturers rest poorly with the research assessment exercise as they hold trainee posts of limited tenure.

With the persistence of the exercise and the current governance of universities, a strong case exists for the creation of separate universities of health sciences that are not subject to inappropriate structures driving the destruction of academic medicine.

The scenarios give limited reassurance that the current crisis is understood, painting a global commercial picture while ignoring many of our current problems. Unless immediate corrective measures are taken to halt the erosion of academic medicine, it faces a bleak future. Patients will be the ones to suffer.

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**Follow the money trail**

Editor—I was intrigued by the five scenarios of the International Campaign to Revitalise Academic Medicine. Certainly, brainstorming over the future of academic medicine is a fascinating exercise. But, aside from revealing facets of the interaction of medicine in general with (global) society, it is sterile.

Academic medicine—meaning the entirety of academic institutions globally—is heterogeneous and will certainly evolve differently in different societies as a function of local issues and cultures. But, most importantly, in any given location it will evolve in response to its sources of revenue, which are quite varied.

In the large private universities of the United States major funding comes from research grants (federal, pharmaceutical, and philanthropic) and only a small fraction (5-10%) from student tuition. As donors’ budget priorities change, so will academic priorities, as will the direction of the academic enterprise.

Certainly, medical schools will remain committed to a basic curriculum of human biology and clinical experience. But they will do this by using faculty staff hired for other purposes (clinically remunerative procedures and grant generating enterprises) since tuition alone cannot reimburse the faculty satisfactorily.

So, if you wish to see academic medicine’s direction in any given situation, look upstream to see where the money is coming from, not downstream, into the babble of salon conversation.

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Competing interests: None declared.


**Mutual respect is essential**

Editor—The revitalisation of academic medicine discussed by the International Campaign to Revitalise Academic Medicine should begin at medical school. Thus tomorrow’s doctors—those who will be shaping medicine from 2025 and beyond—will be better equipped to ensure its continued progress.

Medical training does not sufficiently prepare students for, or expose them to, the possibility of working outside traditional hospital or general practice. Students need more options in academic medicine, and opportunities to carry out research projects should be easily available. For example, all students at the University of Southampton undertake a research project in the fourth year, although intercalating is optional. Alternative pathways should exist for medical students who subsequently decide on an academic career. Creating a clear path of career progression in academic medicine is imperative.

We must breed a new generation of clinicians and academics who respect each other’s work, recognising that each plays an important and complementary part in providing healthcare to the global community. Respect for the principles of research should be discernible in the medical curriculum. For example, by learning how the mechanisms, symptoms, and treatment
of a chosen disease were discovered so the indispensable role of research in changing practice and outcomes at the bedside will be recognised. Observations of clinicians at the bedside first resulted in the identification and treatment of disease. Thus clinicians too are researchers, albeit working in a different environment to “pure” academics—provided that their inputs are acknowledged and used.

Recognising, encouraging, and rewarding the contributions of clinicians to academic work should lead to better integration between the two disciplines in the future. Changing medical school curricula to acknowledge the importance of research to clinical work, and vice versa, is a step in the right direction.

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Competing interests: None declared.

Wine presses of academia produce young wines that don’t cellar well

Entwistle—Godlee writes that academic medicine lacks vision and leadership in relation to the report from the International campaign to Revitalise Academic Medicine.1 Universities are no longer intellectual arenas or places of scientific debate. Drug company money soils most departments. Machines can analyse whatever DNA probe until a “significant” correlation is squeezed like grapes in a wine press. The next scientific meeting is only six months away; abstracts have to be in next week. You can’t rush a robust red. The label is hardly worth the price, destined to scientific oblivion in six months.

If you stay in a department long enough you end up with a chair—until death (viz the House of Lords), regardless of how stifling and irrelevant the professorial output. Few competitors apply. It’s jobs for the boys, and it is usually a foregone conclusion who gets the job.

We make the error of assuming an academic is the same as an intellectual. Intellectuals don’t last long now in academia as they ask questions and challenge dogma. Our former great intellectuals would not have died laughing. Dare anyone say “I,” let alone “the wine dark sea.”

We have become slaves to evidence based conventions. However, we so often hear statements such as “the data had a nearly significant trend to significance.” The negative study is as a rarity. Gaudeamus igitur.

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Competing interests: None declared.

Specialised professional research system of “pure” medical science is needed

Editor—Clark’s discussion of the future of academic medicine is stimulating but misdirected.1 Medical science policy should aim primarily to enhance therapeutic progress and reverse the decline in major, clinically relevant “breakthroughs” over recent decades.2 3 Current medical research mostly constitutes an “applied” science aiming at steady, predictable advance by an accumulation of small improvements.1 But more radical and risky strategies are required to solve problems which are not yielding to established methods.2

We need a specialised research system of “pure” medical science, whose role would be to generate and critically evaluate ambitious and potentially important theories, techniques, treatments, and technologies. Pure science units might evolve from existing world class applied medical research institutions, but such units must have distinctive objectives, evaluation procedures, organisation, career paths, and funding arrangements.

Will it happen? Perhaps: imaginative patrons in the funding foundations might be attracted by the prestige of helping to establish an elite new profession.

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Competing interests: None declared.

Neonates must sometimes be allowed to die, but err in favour of life

Editor—Neonatal intensive care medicine and nursing are constantly improving because staff are trying to save increasingly difficult cases. Staff will inevitably attempt to save cases that turn out to be hopeless, and decisions will sometimes have to be made to allow the patient to die. Such decisions have to be seen as part of a process that eventually results in more lives being saved.
The changing UK medical workforce's careers: what now?

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have to become much more involved in future if the specialty is to thrive in Scotland in the next 20 years.

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Competing interests: All authors have been or are employed by NHS Education for Scotland, an organisation tasked with training future general practitioners.

Foundation year for newly qualified doctors

A house officer writes

Editor—Although I sympathise to an extent with the views of the foundation programme’s organisers and the Modernising Medical Careers quango,1 I think that there are some big defects. This is based on my experience as working as a house officer.

Postgraduate training seems to have been hijacked by self-styled medical educators who come mainly from academia and have a different agenda from the many trained doctors and doctors in training who work on the coalface of clinical medicine.

In the realms of literature and hours of talks it seems that care for patients has been forgotten, with numerous assessments (with funny names) of topics and skills learnt at medical school and talk of audit and portfolios. I just want to do a good job for my patients, and that is what I have been eagerly waiting for since my finals.

I recognise that we need to have some sort of close supervision in the embryonic days of our medical careers, but we also need to provide a service, and we can learn by providing good clinical care with senior supervision to as many patients as we can. I and many colleagues believe that after six hard years at medical school we are becoming desklilled and disheartened. Is this what I went to medical school for?

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Competing interests: None declared.

Nobody knows whether the foundation programme works

Editor—I am baffled how Hays can come up with an article where he claims that the pilots for the foundation years have worked.1 So far as I am aware nobody knows if it has worked, and nobody will know if it progresses to be successful until August 2007. Foundation year 1 started this year, but foundation year 2 is now in its second year as a pilot scheme and does not officially begin until August 2006. So what are doctors who have completed their foundation year 2 this year or next year meant to do? Where do they go from there?

They will not get entry on any specialist training rotation without the necessary qualifications or experience required. The supposed implementation of the new style specialist training for Modernising Medical Careers does not start until 2007, hence we have a lot of doctors in limbo who are looking for posts and are not able to find any posts as senior house officers.

All specialties are competitive, and nobody will want somebody with less experience and no higher diploma or degree to train as a specialist registrar in their scheme. Not even the royal colleges know what impact the foundation scheme and Modernising Medical Careers is going to have on training, so for Hays to suggest that it is successful is ludicrous. Much more information is required by doctors undertaking training as to what they should do in terms of attaining higher diplomas and experience.

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Competing interests: None declared.

Will this development benefit overseas doctors?

Editor—The foundation programme brings a welcome change to the training system in the United Kingdom.1 Having passed the exams of the Professional and Linguistic Assessment Board T est (PLAB), adminis-
tered by the General Medical Council to assess whether international medical graduates have the ability to practise safely as senior house officers in UK hospitals.2 The training, which is similar to the US medical licensing exams and moved to the United States. The training, which is similar to the foundation programme, includes rotating around different subspecialties. I was attached to one hospital, which created a special bond to serve this hospital. No major examinations are involved in residency. This helped me to concentrate on clinical work.

By this time I had completed the US medical licensing exams and moved to the United States. The training, which is similar to the foundation programme, includes rotating around different subspecialties. I was attached to one hospital, which created a special bond to serve this hospital. No major examinations are involved in residency. This helped me to concentrate on clinical work.

I hope the foundation system will start in every hospital in the UK. This will eliminate the unnecessary paperwork that junior doctors have to go through every six months or every year. This is especially true for overseas doctors who have to concentrate on obtaining a job and sorting out their visas rather than on caring for patients.

I hope that the UK learns from US residency programmes and starts a matching programme nationwide for foundation year trainees, to save manpower and resources. This could have a positive impact on patient care.

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Competing interests: None declared.

1 Hays R. Foundation programme for newly qualified doctors. BMJ 2005;331:465-6. (3 September.)

GMC assessment of junior doctors’ competency is inadequate or inconsistent

Editor—In his article on the new UK foundation programme, Hays says that assessment will focus on practical aspects of medical work rather than examinations.3 An examination already exists, however, that is explicitly set to correspond with the level of knowledge expected of a doctor at the end of foundation year 1.

This is the Professional and Linguistic Assessment Board Test (PLAB), administered by the General Medical Council to assess whether international medical graduates have the ability to practise safely as senior house officers in UK hospitals.4 It takes the form of a written paper (part 1) and an objective, structured, clinical examination (part 2). Pass marks for the part 1 extended matching question (EMQ) examinations in 2004 ranged from 59.0% to 65.5% (Jo Mullin, GMC PLAB test section, personal communication, 2004).

We conducted an audit of UK graduates taking up senior house officer posts in accident and emergency medicine at a major London teaching hospital. A paper comprising 50 extended matching questions was derived from a popular PLAB revision aid and then edited by an experienced former PLAB examiner to confirm that it accurately reflected the standard of the PLAB examination. Twenty eight senior house officers sat the test in November 2004 and March 2005. Only four scored less than 60% (mean mark 64%, SD 11%) but, of these, two scored only 38% and 40%—well below the pass mark and more than 2 standard deviations below the mean.

How many doctors completing the foundation programme would be found wanting if tested by this benchmark? We think there is a strong case for a PLAB style examination to form part of the assessment process for both foundation years, thereby providing a level playing field for UK and international medical graduates. Alternatively, if examinations are no longer thought to be relevant, the PLAB assessment should be revised.

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1 Hays R. Foundation programme for newly qualified doctors. BMJ 2005;331:465-6. (3 September.)
Melanoma incidence has risen in Europe

Editor—Welch et al say that the increased incidence of cutaneous melanoma is a result of overdiagnosis because of increased diagnostic scrutiny, rather than an increase in the true occurrence.1 They observed that incidence rates of melanoma among American citizens aged 65 and older were strongly correlated with biopsy rates and that mortality from melanoma remained stable. We wish to comment on this from a European perspective. Although increased biopsy rates have undoubtedly emerged and contributed to increased detection of melanomas, there are indications, at least in Europe, that part of the increase in melanoma incidence is true. Mortality due to melanoma in Europe was not stable, pointing to real increases in the incidence of melanoma.

In many European populations death rates from melanoma have been, at least up to 1997 and in the Netherlands also up to 2002 (figure), continuously and significantly increasing over time in all age categories, but especially among elderly men.2

These increases affected young people (aged 25–49) in the magnitude of 2–3% per year in some north and west European countries and up to 8% in Spain. At older ages, more populations exhibited increases; in men above age 70 these varied between 2.7% (Netherlands) and 7.5% (Spain) yearly and in elderly women between 0.8% (Norway) and 7.7% (Spain).

Moreover, in many populations increases in incidence and mortality have been observed for up to five decades,3 which also argues in favour of at least part of the increases in melanoma incidence being real. For biopsy rates to cause the observed linear increases over time, they would have to have been increasing linearly for decades, which we find unlikely.

When the observed increases in mortality from malignant melanoma in Europe, mainly among elderly men, are taken into account, part of the observed increases in melanoma incidence seems to be “real.”

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Competing interests: None declared.

Mortality (100 000 person years)

Age specific incidence of and mortality from cutaneous malignant melanoma in the Netherlands, 1950–2005

Government did not suppress health inequalities report

Editor—Shaw et al repeat claims that the government suppressed its health inequalities report.4 This is nonsense.

Tackling Health Inequalities, actively promoted and announced via a press release issued to 1300 journalists and media outlets, received widespread coverage, including stories in the national and regional press. Professor Sir Michael Marmot, the report author, was extensively interviewed. We as the government can, therefore, hardly be accused of a fudged up release.

We are determined to reduce health inequalities. The report showed that we are moving in the right direction and highlighted the further work that needs to be done. However, the report’s data dated back to 2003. Last November we published the Choosing Health White Paper aimed at improving health and tackling health inequalities. Health trainers are one of many initiatives in Choosing Health which will help narrow the inequalities gap by helping people to make healthier choices in their daily lives. Infant mortality, a key indicator of health inequalities, has fallen in the routine and manual group, as well as the total population. Government initiatives including Sure Start, better neonatal services, stop smoking services, and breastfeeding campaigns are all having an impact.

Progress is slower in more disadvantaged areas, which is why spearhead primary care trusts are piloting many of the key Choosing Health recommendations, including health trainers, in those areas.

Health inequalities are and will continue to be a government priority.

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Short term outcomes lead to long term questions

Editor—Lavender et al add evidence to the debate about a randomised controlled trial comparing vaginal birth with caesarean surgery.5 However, we need to think even more widely, and more long term, about this possibility, as highlighted recently by the term breech trial. Researchers randomised
breech babies to vaginal birth or caesarean and concluded, in the year 2000, that caesarean birth was safer. Virtually overnight, vaginal breech birth disappeared as an option for women worldwide.

Follow-up of children from the term breech trial at age 2, published in 2004, found that differences between groups had disappeared: vaginal breech birth was no more harmful than normal birth and our recent ignorance of the implications of depriving mother and baby of breast feeding have many parallels. Normal birth was safer. Virtually overnight, there was a about face, and the equation of the importance of adequate sample size (and subsequent caesareans), these risks will become notable in population terms.

Finally, we must consider our scant understanding of the sophisticated and finely tuned psychoneuroendocrinology of labour and birth, and of the longer term implications of interference in this highly evolved reproductive act.

Our current ignorance of the implications of depriving mother and baby of normal birth and our recent ignorance of the implications of depriving mother and baby of breast feeding have many parallels. Until we know what we are really offering, we cannot consider whether the benefits outweigh the harms of caesarean section.

Several dozen former soldiers calling themselves “Breaking the Silence” are exposing the cynicism of the Israeli defence forces’ mantra that everything possible is done to minimise the risk to Palestinian civilians. These soldiers testify that they were ordered in briefings to shoot to kill unarmed civilians, including children, even when there was no threat and in periods of calm. They were ordered “to fire at anything that moved” and were told “every person you see on the street, ‘kill him.’ And we would just do it.” The attitude was “so kids got killed. For a soldier it means nothing.”

The desire to avenge Israeli casualties and inflict collective punishment was an important factor. In Gaza in May 2004, “the commanders said kill as many people as possible,” and there were standing orders to shoot anyone on a roof or balcony, whoever they were. One former soldier said this was why the Moghayyer children (aged 16 and 13), collecting washing and feeding pigeons on the roof of their home, were shot. Israeli defence forces claimed that they had been blown up by a roadside bomb, until journalists were shown the bodies in the morgue, each with a single bullet wound to the head. I mentioned this case in my BMJ article.

Can those who saw my paper as antisemitic lies face “Breaking the Silence”? Will the Jewish organisation that made hearsay statements about the BMJ, amid calls for the acting editor to be censured or removed, apologise? And who will challenge the Israeli Medical Association for its silence at the ongoing violations of the Geneva Convention I documented?

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Competing interests: None declared.

1 Summerfield D: Palestine: the assault on health and other war crimes BMJ 2004; 329:924.
3 Uspalati C: Israeli troops say they were given shoot-to-kill order. Guardian 2003, Sep 6: www.guardian.co.uk/international/story/9/1563476/0034.html (accessed 15 Sep 2005).

I noted that two thirds of all Palestinian child fatalities had been caused by small arms fire (from relatively close range), in fully half of the cases to the head or upper torso—the sniper’s wound. My statement that “clearly, soldiers are routinely authorised to shoot to kill children in situations of minimal or no threat” has now been confirmed in emphatic fashion—the authority being Israeli soldiers who have consented these acts themselves. They refer to one of the cases I described.

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