

Widening access: what can we learn from cross-country comparison?

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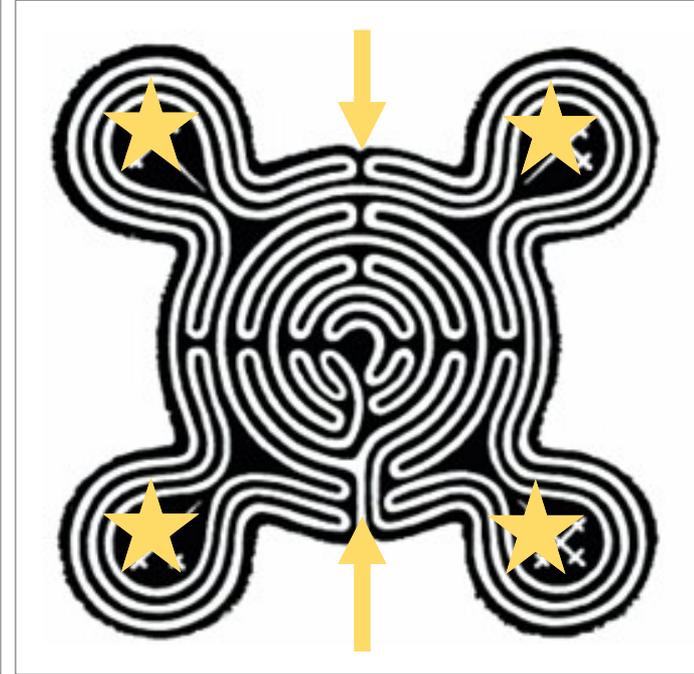
1) Routes through an education system – a maze, but which one and for whom?



- 1 access route
- various stages through orderly structure
- 1 goal

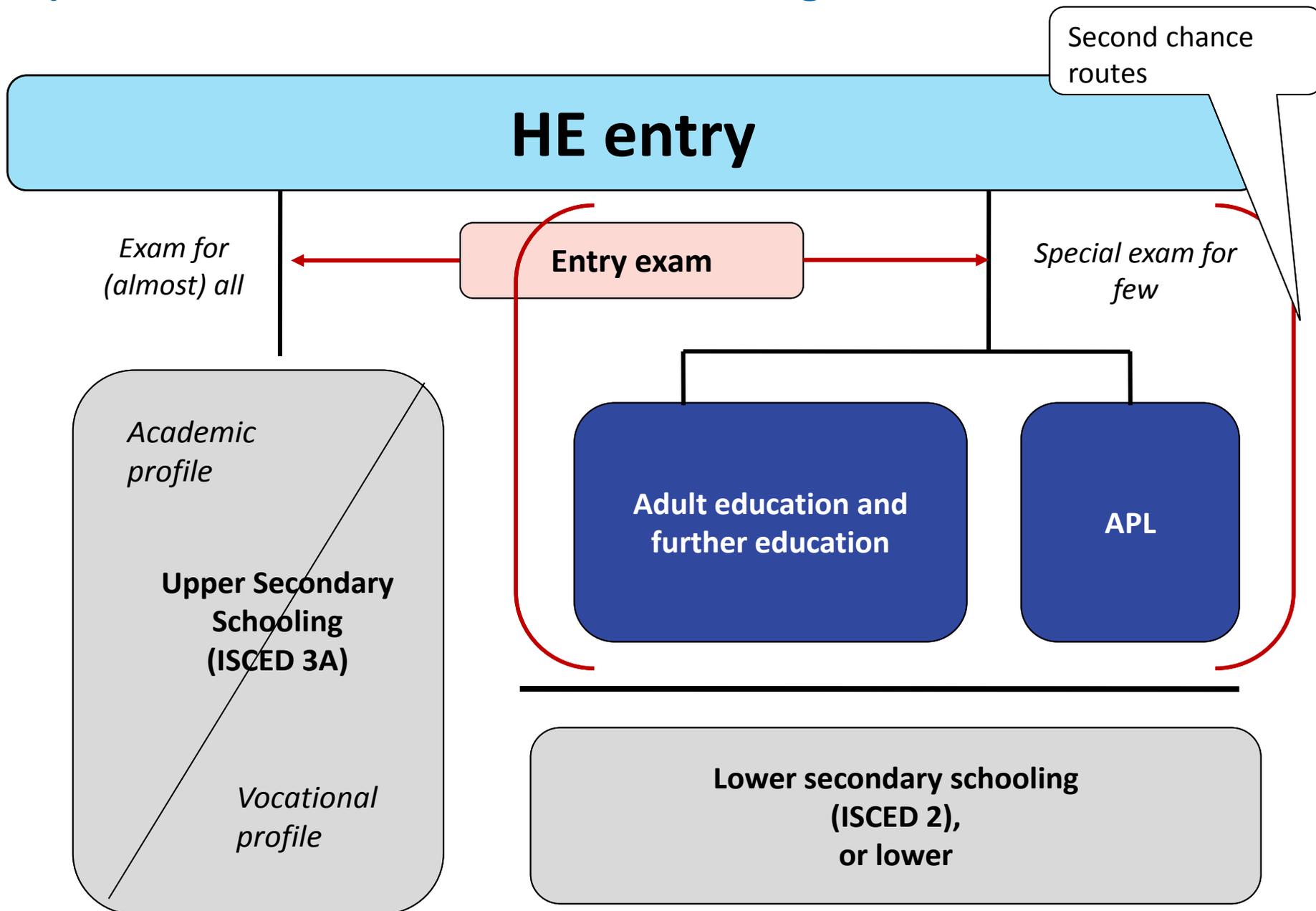


- 1 access route, also erroneous routes
- various stages through dis-orderly structure
- 1 1st goal, then progress to further/higher goals

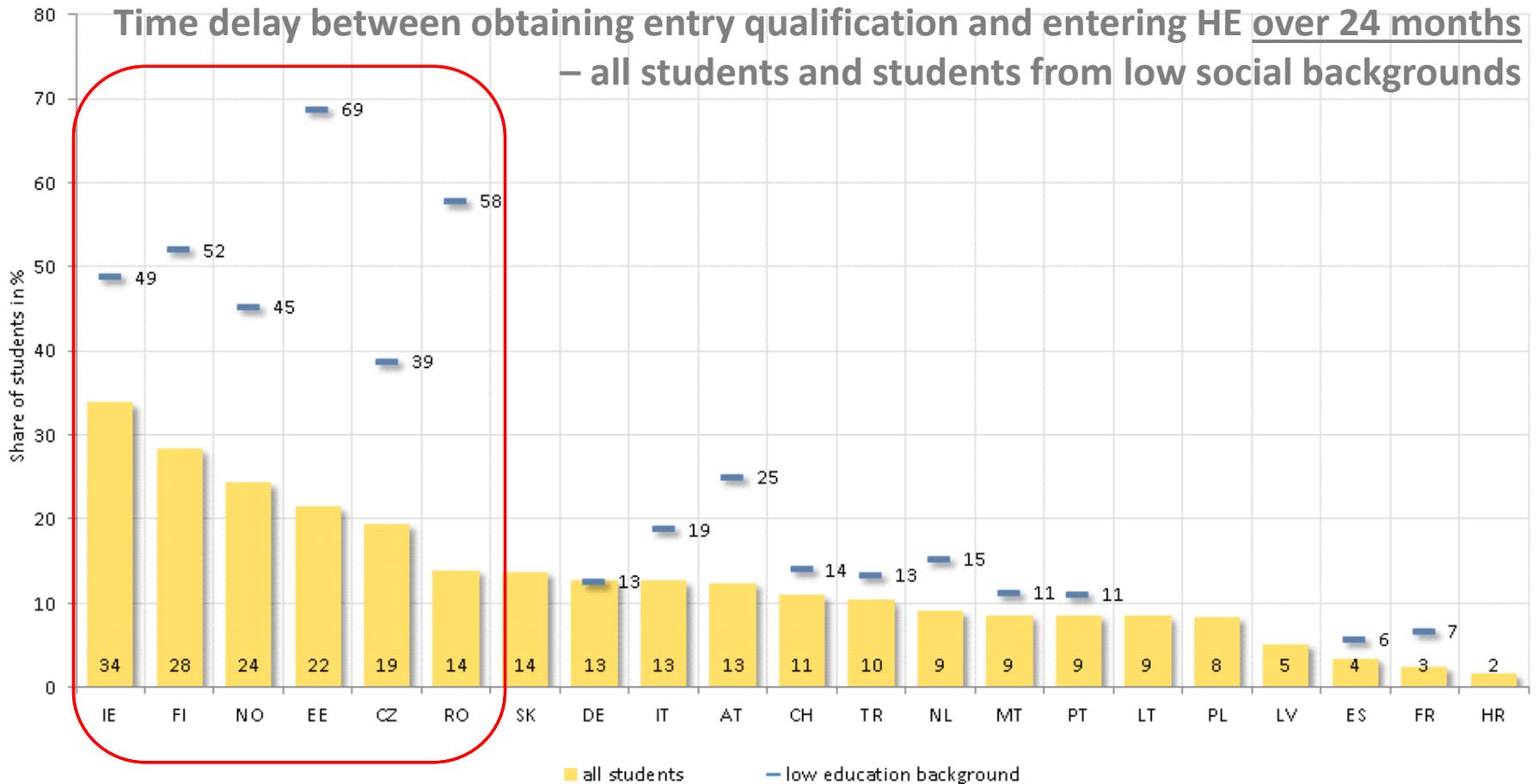


- 2 access routes
- various stages through structure
- 4 goals

2) Schematic structure of routes into higher education



3) Transition between school and HE: time delay



EUROSTUDENT Question(s): 2.3 When did you get the qualification...? 2.4 When did you enter HE for the first time...?

4) What is being done by HEIs and policy-makers in different countries (and what can we learn)?



PL4SD

peer learning for the
social dimension

- a) Databank
- b) 3x Country reviews

The screenshot shows the PL4SD website homepage. At the top left is the PL4SD logo with the text "peer learning for the social dimension". To the right is the "A A A" accessibility icon and the European Union flag with the text "Lifelong Learning Programme". Below this is a navigation bar with four menu items: "database", "country reviews", "the social dimension", and "pl4sd project". The main content area features a light blue background with a paragraph of text on the left and the PL4SD logo on the right. The text describes the Bologna Process and the PL4SD project's objective. Below this are two sections: "NEWS" with a link to the first newsletter (dated 2013-08-05) and a link to news about data collection (dated 2013-06-12), and "NEWSLETTER" with a form for Name and E-mail, and a "Subscribe" button. The website URL "www.pl4sd.eu" is prominently displayed in the bottom right.

PL4SD
peer learning for the
social dimension

A A A  Lifelong
Learning
Programme

database country reviews the social dimension pl4sd project

As a part of the Bologna Process, the ministers responsible for higher education from all 47 member countries committed to foster the international exchange of practices and experiences relating to the social dimension of higher education (Bucharest Communiqué, 2012).

The objective of the PL4SD project is to address this need for "peer learning" and to provide policy-makers and practitioners with resources to develop effective measures for improving the social dimension of the European Higher Education Area.

NEWS
First newsletter is online
2013-08-05
The first round of data collection with ministries has started. After the summer, national stakeholders will be invited to provide measures as well.
2013-06-12

NEWSLETTER
Name
E-mail
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Subscribe

5) Questions for debate

- 1) Is it possible for some students to progress quickly (i.e. with high study intensity) through HE and for others to take a slower, more flexible route?
- 2) Do we see the emergence of a new hierarchy in higher education systems with some universities and courses only accessible for students with certain social backgrounds?
- 3) Are initiatives to open up higher education to non-traditional groups creating a confusing “system”?
- 4) How does widening participation change the relationship between vocational training system and (academic) higher education?