



THE UNIVERSITY *of* EDINBURGH

Edinburgh Research Explorer

A measurement invariance analysis of the Interpersonal Needs Questionnaire and Acquired Capability for Suicide Scale in autistic and non-autistic adults

Citation for published version:

Pelton, MK, Crawford, H, Robertson, AE, Rodgers, J, Baron-Cohen, S & Cassidy, S 2020, 'A measurement invariance analysis of the Interpersonal Needs Questionnaire and Acquired Capability for Suicide Scale in autistic and non-autistic adults', *Autism in Adulthood*, vol. 2, no. 3, pp. 193-203.
<https://doi.org/10.1089/aut.2019.0055>

Digital Object Identifier (DOI):

[10.1089/aut.2019.0055](https://doi.org/10.1089/aut.2019.0055)

Link:

[Link to publication record in Edinburgh Research Explorer](#)

Document Version:

Publisher's PDF, also known as Version of record

Published In:

Autism in Adulthood

General rights

Copyright for the publications made accessible via the Edinburgh Research Explorer is retained by the author(s) and / or other copyright owners and it is a condition of accessing these publications that users recognise and abide by the legal requirements associated with these rights.

Take down policy

The University of Edinburgh has made every reasonable effort to ensure that Edinburgh Research Explorer content complies with UK legislation. If you believe that the public display of this file breaches copyright please contact openaccess@ed.ac.uk providing details, and we will remove access to the work immediately and investigate your claim.



A Measurement Invariance Analysis of the Interpersonal Needs Questionnaire and Acquired Capability for Suicide Scale in Autistic and Non-Autistic Adults

Mirabel K. Pelton, MSc,^{1,2} Hayley Crawford, PhD,¹⁻³ Ashley E. Robertson, PhD,⁴ Jacqui Rodgers, PhD,⁵ Simon Baron-Cohen, PhD,^{6,7} and Sarah Cassidy, PhD⁸

Abstract

Background: Autistic adults are more likely to engage in suicidal thoughts and behaviors, but there is little research to explore the underlying reasons. It is unclear whether self-report suicide scales that have been designed for non-autistic people accurately measure suicide risk constructs in autistic people. Therefore, this study explored, for the first time, whether the measurement properties of the self-report scales of the Interpersonal Theory of Suicide are equivalent in autistic and non-autistic adults.

Methods: In this study, responses from 342 autistic and 353 non-autistic people on the Interpersonal Needs Questionnaire-10 (INQ-10) and Acquired Capability for Suicide Scale–Fearlessness about Death (ACSS–FAD) were compared by using measurement invariance analysis. Data were gathered through an online cross-sectional survey of the self-report measures.

Results: Results suggest that measurement properties of the INQ-10 were different in autistic people. Autistic characteristics, such as different theory of mind and preference for concrete language, may have led the scale items to load differently on the factors in the autistic group than in the non-autistic group. The measurement properties of the ACSS–FAD were invariant between autistic and non-autistic people.

Conclusions: Scores on the INQ-10 cannot be meaningfully compared between autistic and non-autistic people due to different measurement properties. Future research could explore how autistic people experience the concepts of burdensomeness and belonging, to consider how measures could accurately capture this. This would allow researchers to explore the role of these constructs in the development of suicidal thoughts and behaviors in autistic people. Clinicians should be aware that suicide risk factors may present differently in autistic people. Scores on the ACSS–FAD can be meaningfully compared, but the negatively worded scale items may pose similar response difficulties to autistic and non-autistic people.

Keywords: suicide, measurement, interpersonal theory, burdensomeness, belonging, suicidal capability

¹Centre for Intelligent Healthcare, Coventry University, Coventry, United Kingdom.

²School of Psychology, University of Birmingham, Birmingham, United Kingdom.

³CMHWR and Mental Health and Wellbeing Unit, Division of Health Sciences, Warwick Medical School, University of Warwick, Warwick, United Kingdom.

⁴Faculty of Health and Life Sciences, Coventry University, Coventry, United Kingdom.

⁵Population Health Sciences Institute, Sir James Spence Institute, Newcastle University, Royal Victoria Infirmary, Newcastle, United Kingdom.

⁶Autism Research Centre, University of Cambridge, Cambridge, United Kingdom.

⁷Cambridge Lifetime Asperger Syndrome Service (CLASS), Cambridgeshire and Peterborough NHS Foundation Trust, Cambridge, United Kingdom.

⁸School of Psychology, University of Nottingham, Nottingham, United Kingdom.

Lay Summary

What was the purpose of this study?

The purpose of this study was to explore whether two questionnaires designed for non-autistic people create response difficulties for autistic people. If autistic people experience difficulties interpreting the questions, this can mean that the scales do not work in the same way, which means that scores between autistic and non-autistic people cannot be compared. This is important, as these questionnaires are designed to measure risk factors for suicide: feeling like a burden on others, feeling as if you don't belong, and not fearing death. We know that for non-autistic people these feelings increase the risk of suicide, but we do not yet know whether this is the case for autistic people.

What did the researchers do?

We collected questionnaire responses online from 342 autistic people and 335 non-autistic people. We then used statistical analyses to identify whether the questionnaires operated differently in autistic and non-autistic people. A steering group of autistic adults identified which questions were likely to be interpreted differently by autistic people.

What were the results of the study?

We found that on the questionnaire designed to test feeling like a burden, autistic people appeared to have interpreted all items differently. This means that we cannot compare scores on this scale between autistic and non-autistic people. We found that on the questionnaire designed to test feelings of not belonging total scores could not be compared, because autistic people seemed to have interpreted two items differently. On the questionnaire measuring a reduced fear of death, total scores can be compared as all items appear to have been interpreted similarly between autistic and non-autistic people.

What do these findings add to what was already known?

These findings provide evidence that the questions in these questionnaires may be differently interpreted by autistic people, meaning that scores cannot be meaningfully compared. This could mean that feelings of burdensomeness and belonging are experienced differently by autistic people.

What are the potential weaknesses in the study?

This study has not investigated whether other factors, such as other neurodevelopmental conditions, may influence how someone responds to these scales. Also, future research should also include the experiences of autistic people with intellectual disability.

How will these findings help autistic adults now or in the future?

These findings will alert clinicians immediately to the fact that autistic people may show risk factors for suicide differently from non-autistic people. They may need to ask different questions or look out for different signs. In future, this may help us to understand how different factors may contribute to suicidal thoughts and behaviors for autistic and non-autistic people.

Introduction

RESearch consistently reports more frequent suicidal thoughts and behaviors¹ and significantly higher rates of death by suicide among autistic* compared with non-autistic people.^{2,3} However, there is a lack of research to explore how proximal risk factors may lead to the development of suicidality in autistic people, and there are no validated tools to identify such constructs and assess risk severity.⁴ This study explores the appropriateness and measurement properties of

the self-report scales of one of the most highly cited models of suicide—the Interpersonal Theory of Suicide (ITS).^{5,6} This affords the opportunity to compare the extent to which the ITS operates similarly in autistic and non-autistic people. Understanding differences will inform suicide interventions that meet the needs of autistic people and identify autism-specific risk markers.

The ITS proposes that, in any population group, the unmet need for social connections (termed “thwarted belonging”) and unmet need for self-worth (termed “perceived burdensomeness”) together lead to suicidal thoughts.^{5,6} Individuals who have repeatedly experienced painful and frightening events may develop *suicidal capability*—a habituation to fear and pain that enables suicidal thoughts to be actioned.^{5,6}

*This study focusses on the experience of autistic adults without intellectual disability. This population has been reported to be at increased risk of suicide.²

The concepts of burdensomeness and belonging are measured by distinct subscales of the *Interpersonal Needs Questionnaire* (INQ)⁷, and suicidal capability is measured by the 7-item *Acquired Capability for Suicide Scale–Fearlessness about Death* (ACSS–FAD).⁸ The INQ and ACSS–FAD have been validated in U.S. undergraduates, psychiatric outpatients, and adolescent inpatients⁹ but their measurement properties have not yet been explored in an autistic sample. This is the aim of the current study.

The ITS may be of particular relevance to autistic adults, as it highlights the importance of constructs such as autonomy for quality of life^{10,11} and the risks to mental health of burdensomeness^{12,13} and social exclusion,^{14,15} which have been identified as important issues for autistic people. In both childhood and adulthood, autistic people experience significantly more traumatic life events than non-autistic people, such as being bullied or exploited.^{16,17} Our earlier research reported that, in a non-clinical sample of young adults, the ITS hypotheses were upheld even at high levels of autistic traits.¹⁸ Our recent survey showed that autistic people reported more suicidal thoughts and behaviors and stronger feelings of burdensomeness and thwarted belonging than non-autistic adults. However, in the autistic group, the association between each of thwarted belonging and perceived burden with suicidal thoughts and behaviors was significantly attenuated compared with the non-autistic group.¹⁹

One possible explanation for this attenuation is that autistic characteristics influenced responses to the scale items and, thus, the scale measurement properties in the autistic group. Autistic adults could have less confidence than non-autistic people to infer how others feel about them (termed “theory of mind”),²⁰ infer their internal emotional state (termed “alexithymia,” which is more common in autistic than non-autistic people),²¹ and may prefer concrete terms to describe social emotional states.²² Thus, autistic people may endorse a lower score on the burdensomeness sub-scale than non-autistic people, because they are unsure how others feel about them, rather than because they feel less of a burden. This could result in a different factor structure, reduced convergent validity, and reduced strength of correlations between the variables of interest, which, in turn, could explain the attenuated associations in the autistic group. Measurement invariance analysis can quantitatively identify differences in measurement structure between groups with increasing stringency, which allows researchers to explore the extent to which results between groups are comparable (invariant) or different (non-invariant).²³ Summarized in Table 1, we hypothesized, with our autistic steering group (described in Methods section), that, compared with non-autistic people, autistic people would (i) interpret all items of the INQ-10 differently given differences in theory of mind and preference for concrete language; and (ii) interpret four of the ACSS–FAD scale items differently due to difficulties with negatively worded questions and preference for concrete language.

Methods

Involvement of autistic adults

Our steering group of autistic adults (one male, one female) identified the focus of this study in our first meeting when they reported difficulty interpreting scale items. This group comprises autistic adults without intellectual disability

recruited by open invitation to local autism groups. The group meets two to three times a year to provide feedback on each stage of the research process. In this study, they reviewed materials, suggested modifications to survey wording including clear risk signposting, and guided detailed hypotheses and analysis strategy.

Participants

Data were retained from 343 autistic and 335 non-autistic participants from a larger survey dataset of online cross-sectional and repeated measures undertaken in Qualtrics.¹⁹ Participants provided informed consent, were warned about the content of questions in each section, were advised that they may skip sections if they wished, were prompted to take breaks, and were given information about support services. This study received ethical approval from Coventry University ethics committee.

Participants self-reported autism diagnosis by a specified medical professional, and mean Autism Quotient scores were within clinical levels. Autistic participants were recruited through the Cambridge Autism Research Database, Autistica Discover network, social media, and local and national autism organizations. Non-autistic participants were recruited through the University of Cambridge Psychology Database, suicide-focused websites, Coventry University research participation scheme, and opportunity sampling to match group size, mean age, and gender frequency with the autistic group. The samples self-selected whether to respond to either or both of the INQ-10 and ACSS–FAD (Table 2).

Measures of interest. The INQ-10²⁴ is a 10-item scale measuring *thwarted belonging* and *perceived burden*. Our steering group revised instructions to clarify the meaning of the scale instructions for autistic people (agreed with the scale author before administration): “Please read the items below.” Click on the option that best describes how you have been feeling. Where the questionnaire refers to “these days” please consider how you have been feeling in general over the past 2 weeks. Items include “these days I feel like I belong” and “these days I think the people in my life would be happier without me” with a 7-point response scale from “strongly agree” to “strongly disagree,” with higher scores indicating stronger feelings of thwarted belonging and perceived burden. The INQ is reported to measure the same latent traits in U.S. undergraduates, psychiatric outpatients,⁹ older adults,^{7,25} and men and women.²⁶ The 10-item version employed here demonstrates a more consistent model fit and predictive validity than other versions⁹ (Non-autistic burdensomeness subscale $\alpha=0.93$, autistic=0.92, non-autistic belonging subscale $\alpha=0.90$, autistic=0.86).

ACSS–FAD⁸ is a 7-item scale measuring *suicidal capability* with a response scale from 0 “not at all like me” to 4 “very like me,” with higher scores indicating higher suicidal capability. Items include “the prospect of my own death arouses anxiety in me” and “I am not at all afraid to die,” with items 2, 3, and 5 describing fear of death and, thus, reverse coded. The ACSS–FAD has been validated in undergraduate samples, measures the same latent traits in men and women, and demonstrates convergent/divergent validity with associated constructs in psychiatric samples⁸ (Non-autistic $\alpha=0.85$, autistic=0.84).

TABLE 1. DETAILED HYPOTHESES OF ITEM INVARIANCE FOR INTERPERSONAL NEEDS QUESTIONNAIRE-10 AND ACQUIRED CAPABILITY FOR SUICIDE SCALE–FEARLESSNESS ABOUT DEATH

Item number	INQ items	How would autistic/non-autistic adults answer?	Consensus within design group?	Reason
1	Construct: Perceived burdensomeness These days, the people in my life would be better off if I were gone	Differently (non-invariant)	No consensus	These items rely on the non-autistic theory of mind
2	These days, the people in my life would be happier without me		Consensus	
3	These days, I think my death would be a relief to the people in my life		No consensus	
4	These days, I think the people in my life wish they could be rid of me		No consensus	
5	These days, I think I make things worse for people in my life		No consensus	
6	Construct: Thwarted belonging These days, I feel like I belong	Differently (non-invariant)	Consensus	Non-concrete language: “I belong”
7	These days, I am fortunate to have many caring and supportive friends		Consensus	Non-concrete language: “many,” “supportive”
8	These days I feel disconnected from other people		No consensus	Non-concrete language: “disconnected”
9	These days, I often feel like an outsider at social gatherings		Consensus	Overlap with autistic characteristics
10	These days I am close to other people		Consensus	Non-concrete language “close” and “other” people
ACSS–FAD items				
Construct: Reduced fear of death				
1	The fact that I am going to die does not frighten me at all	Differently (non-invariant)	Consensus	Negatively worded item leading to difficulty identifying correct (negative) response on scale
2	The pain involved in dying frightens me	Same (invariant)	Consensus	Clear item wording
3	I am very much afraid to die	Differently (non-invariant)	No consensus	Non-concrete language “very much”
4	It does not make me nervous when I talk about death	Differently (non-invariant)	Consensus	Negatively worded item leading to difficulty identifying correct (negative) response on scale. This item was identified as most difficult to identify correct response.
5	The prospect of my own death arouses anxiety in me	Same (invariant)	Consensus	Clear item wording
6	I am not disturbed by death being the end of life, as I know it	Differently (non-invariant)	Consensus	Negatively worded item leading to difficulty identifying correct (negative) response on scale
7	I am not at all afraid to die	Differently (non-invariant)	Consensus	Non-concrete language “at all”

ACSS–FAD, Acquired Capability for Suicide Scale–Fearlessness about Death; INQ, Interpersonal Needs Questionnaire.

Demographic variables. Autism Quotient Short Form (AQ-S)²⁷ measured *autistic characteristics*. The AQ-S is a 28-item subset of the AQ-50 and includes items such as “it does not upset me if my daily routine is disturbed” and “I find it easy to work out what someone is thinking or feeling,” with a 4-item response scale from 1 “definitely agree” to 4 “definitely disagree.”²⁷ The AQ-S demonstrates the same latent traits in clinical and non-clinical groups²⁸ ($\alpha=0.88$ non-autistic, 0.87 autistic).

Suicide Behaviors Questionnaire—Revised, item 1 measured *Lifetime suicidal thoughts and behaviors* asking “Have you ever thought about or attempted to kill yourself?” Par-

ticipants self-reported previous suicidal behavior by choosing one of six possible responses from “never” to “I have attempted to kill myself and really hoped to die.”²⁹ Item 1 demonstrates comparable measurement properties in autistic and non-autistic adults.^{4,30}

Analysis strategy

Establishment of a baseline model. Analyses were undertaken in AMOS 25. Confirmatory factor analysis (CFA) tested how well previously published models account for the correlations between variables (termed “model fit”). Good

TABLE 2. DESCRIPTIVE STATISTICS AND SAMPLE CHARACTERISTICS FOR AUTISTIC AND NON-AUTISTIC SAMPLES

	INQ sample autistic n = 343, 58.6% female	INQ sample not autistic n = 335, 64.5% female	ACSS-FAD sample autistic n = 343, 58.5% female	ACSS-FAD not autistic n = 332, 64.8% female	Significant differences between autistic and non-autistic group *
Age (mean/SD)	42.1 (13.6), 18-90	41.5 (15.7) 18-73	42.2	41.6 (15.7), 18-90	U = 54,212.5, p = 0.31
AQ-S (mean/SD)	91.1 (11.45)	60.9 (12.7)	91.08 (11.45)	60.9 (12.7)	U = 4851, p < 0.001
Perceived burden subscale (mean/SD)	14.87 (8.02)	8.70 (6.04)	14.87 (8.03)	8.71 (6.06)	U = 27,602.5, p < 0.001
Thwarted belonging (mean/SD)	25.94 (6.77)	16.54 (8.01)	25.96 (6.78)	16.59 (8.04)	U = 21,801.5, p < 0.001
Capability for suicide	16.48 (7.18)	16.17 (6.94)	16.50 (7.18)	16.17 (6.94)	U = 54,533.5, p = 0.34
Reporting at least one past suicide attempt, n (%)	131 (38.3)	35 (10.4)	131 (38.2)	35 (10.5)	χ^2 (1) = 58.36, p < 0.001
Full-time employed, n (%)	97 (28.3)	141 (42.1)	98 (28.6)	140 (42.2)	χ^2 (1) = 13.66, p < 0.001
Living with support, n (%)	85 (24.8)	41 (12.2)	85 (24.8)	41 (12.3)	χ^2 (1) = 17.17, p < 0.001
Currently diagnosed with at least one mental illness, n (%)	240 (70)	98 (29.3)	239 (69.7)	97 (29.2)	χ^2 (1) = 110.48, p < 0.001
Diagnosed with at least one neurodevelopmental condition (in addition to autism), n (%)	105 (30.6)	28 (8.4)	105 (30.6)	27 (8.1)	χ^2 (1) = 54.19, p < 0.001
% with post-graduate degree, n (%)	121 (35.3)	151 (45.1)	122 (35.6)	151 (45.5)	χ^2 (1) = 7.08, p = 0.008

*Differences between groups are based on the ACSS-FAD sample.

model fit was assessed by using fit indices: comparative fit index (CFI) of at least 0.95 (excellent or above 0.9 acceptable), root mean square of approximation of <0.05 (excellent or <0.1 acceptable), standardized root mean square residual of <0.09, p of Close Fit of at least 0.05, and chi-square/degrees of freedom of <3 (excellent or <5 acceptable).³¹ Convergent validity was assessed by using a score of more than 0.5 of average variance extracted, which measures variance captured by items and variance due to error.³²

In case of poor model fit, alternative models were tested by using: (i) alternative published models or (ii) suggested modification indices, our hypotheses, and review of item meaning. Models were then tested in the autistic group. The best fitting “baseline” model in each group was taken forward for measurement invariance analysis.

Measurement invariance analysis

Multi-group CFA allows researchers to test the extent to which measurement properties are equivalent (invariant) across groups.²³ Termed “measurement invariance analysis,” increasing parameters, such as factor loadings or error terms, are held equal in both groups and the model is tested for significant change (degradation) in fit indices. A significant degradation in model fit indices indicates lack of evidence for measurement invariance between the groups, suggesting that the measure operates significantly differently in each group (non-invariant).

First, the configural model tests whether the sets of items measure the same latent construct in both groups with no equality constraints. In the case of configural invariance, factor loadings are subsequently constrained equal between groups to test whether scale items associate similarly with each factor in each group (“metric invariance”). In the case of metric non-invariance (factor loadings significantly different between groups), the individual non-invariant items are identified by constraining the factor loadings for each item in turn. In the case of metric invariance, factor loadings and intercepts are subsequently constrained equal to test whether total scores consist of similar individual item scores in each group (“scalar invariance”). In the case of scalar invariance, error terms and error co-variances are constrained equal to test whether the scale items measure the same latent construct with comparable measurement error (“residual” or “strict invariance”).³³ To consider a tool measurement invariant between two groups, scalar invariance has to be demonstrated, as this suggests that mean scores will be broadly comparable between groups.³³

A reduction in CFI of <0.01 alongside non-significant change in chi-square indicate measurement invariance, suggesting that the items of the tool operate similarly between the two groups.³⁴ Greater differences in fit statistics indicate lack of evidence for measurement invariance, suggesting that the items operate significantly differently between the groups (non-invariant). For example, lack of evidence for metric invariance indicates that the groups attribute different meaning to the items, and they are therefore metric non-invariant.

Results

Interpersonal Needs Questionnaire-10

Baseline model. Data were screened for outliers and normality. In the non-autistic group, data were significantly

TABLE 3. MODEL FIT INDICES FROM INTERPERSONAL NEEDS QUESTIONNAIRE-10 BASELINE CONFIRMATORY FACTOR ANALYSIS

Non-autistic group	χ^2/df	CFI	SRMR	RMSEA	pClose
Model 1	2.903	0.843	0.118	0.075	0.008
Model 2	2.239	0.904	0.119	0.061	0.160
Autistic group					
Model 1	2.939	0.969	0.050	0.075	0.021
Model 2	2.595	0.976	0.045	0.068	0.046

Model 1=two factor model, no error terms co-varied. Model 2=previously published model with two pairs of error terms co-varied.^{7,9} Bold indicates adequate or excellent model fit: CMIN/df <5, CFI >0.9, SRMR <0.09, RMSEA <0.1, pClose >0.05. Model run by using asymptotic distribution-free estimation in the non-autistic group and maximum likelihood estimation in the autistic group.

CFI, comparative fit index; CMIN/df, chi-square/degrees of freedom; pClose, p of Close Fit; RMSEA, root mean square of approximation; SRMR, standardized root mean square residual.

multivariate kurtotic (standardized kurtosis = 59.99, >5)²³ and four burdensomeness items had significant univariate kurtosis (>7).³⁵ Kurtosis represents significant problems in tests of variance and co-variance structures, resulting in inflated chi-square statistic.^{23,36} Thus, given sufficient sample size (at least 10×number of parameters estimated)³⁷ asymptotic distribution-free (ADF) estimation was used. In the autistic group, data were normally distributed so maximum likelihood (ML) estimation was used. We tested a two-factor solution (five items each) with no co-varied error terms (model 1) and with two error terms co-varied (model 2) as in previous studies^{7,9} and suggested by similar item meaning. As shown in Table 3, model 2 (in Fig. 1) achieved at least acceptable fit across four indicators in the non-autistic and autistic groups and was retained for invariance analysis.

Measurement invariance

Table 4 shows results of measurement invariance analysis. The configural model (1) was estimated in both groups

by using ADF estimation to reflect the theorized non-normal distribution of INQ experiences. This model suggested degradation of fit with respect to baseline models despite no factor cross-loadings indicated. Given the difference in distribution in burdensomeness in each group, we explored factor differences. The measurement model (2a) demonstrated significant degradation in model fit as did the constraint of each factor in turn (perceived burden 2b) and (thwarted belonging 2c). The constraint of each item of the burdensomeness factor resulted in significant degradation of model fit, indicating metric non-invariance across all items of the burdensomeness scale (models 2d–2h). Constraint of each item of the belonging factor indicated that two items (models 2i and 2j) resulted in significant model degradation, thus suggesting metric non-invariance for these two items of the belonging scale. However, three items (models 2k–2m) did not result in significant degradation of model fit, suggesting evidence for metric invariance for these three items of the belonging scale. Overall, we did not find evidence of metric invariance so stricter tests were not undertaken.

Acquired capability for suicide scale: fearlessness about death

Baseline models. Data were normally distributed so ML estimation was used. Model 1 tested a single factor structure (seven items) consistent with previous literature; model 2 added two co-varied error terms; and model 3 included a subset of those educated to at least degree level.⁸ Due to poor convergent validity, we removed item 4 (the weakest loading item) with a factor loading of 0.41. This item—“It does not make me nervous when people talk about death”—was viewed as the most confusing by our steering group. We co-varied error terms of other negatively worded items in line with hypotheses/modification indices (model 4). Table 5 shows that model 4 achieved good fit in all fit indices in the non-autistic and autistic groups and was retained for measurement invariance analysis (Fig. 2).

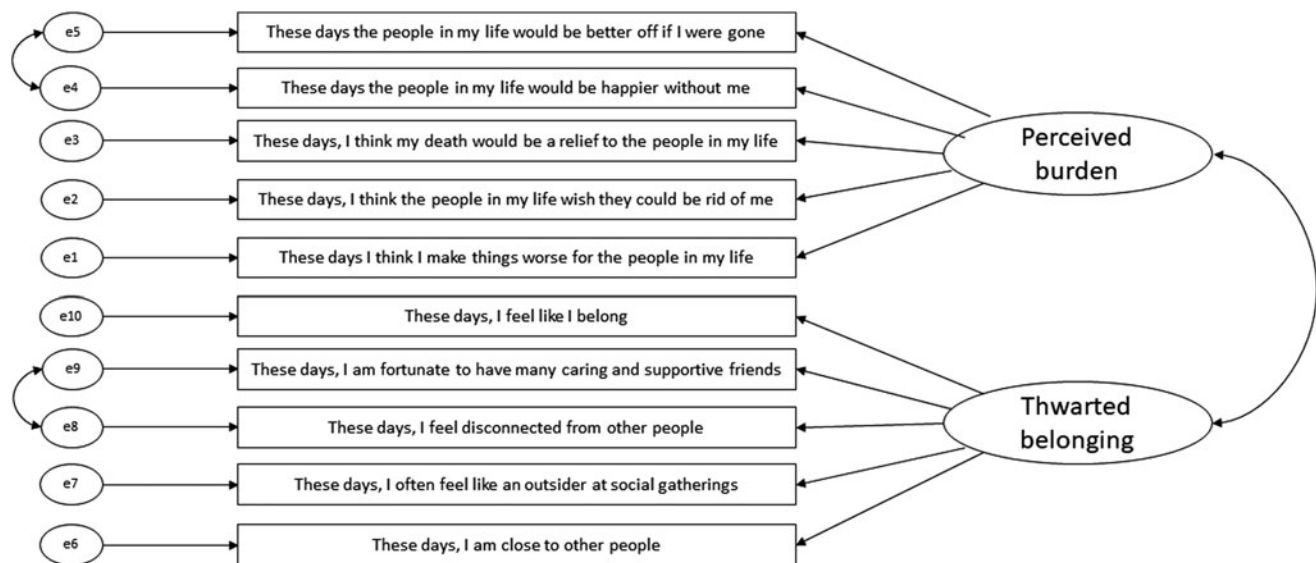


FIG. 1. Interpersonal Needs Questionnaire-10 model 2 retained for measurement invariance analysis in autistic and non-autistic groups.

TABLE 4. SUMMARY OF GOODNESS-OF-FIT STATISTICS FOR MULTIGROUP INVARIANCE TESTS FOR THE INTERPERSONAL NEEDS QUESTIONNAIRE-10

<i>Model no</i>	<i>Description</i>	<i>Contrast</i>	χ^2	<i>df</i>	$\chi^2 \Delta$	<i>df</i> Δ	Δp	<i>CMIN/df</i>	<i>CFI</i>	Δ <i>CFI</i>	<i>SRMR</i>	<i>RMSEA</i>	<i>pClose</i>
1	Configural model (unconstrained)		159.45	64				2.491	0.883		0.119	0.047	0.695
2a	Measurement model (all factor loadings constrained equal)	2a vs. 1	262.733	74	77.01	10	<0.001	3.550	0.769	0.082	0.091	0.695	0.010
2b	Burden factor (burden subscale factor loadings constrained equal)	2b vs. 1	219.314	69	43.419	5	<0.001	3.178	0.816	0.055	0.097	0.057	0.182
2c	Belong factor (belong subscale factor loadings constrained equal)	2c vs. 1	185.902	69	26.452	5	<0.001	2.694	0.857	0.034	0.169	0.050	0.480
2d	Configural model + “these days I make things worse for the people in my life”	2d vs. 1	197.926	65	38.476	1	<0.001	3.045	0.838	0.045	0.087	0.055	0.166
2e	Configural model + “these days I think the people in my life wish they could be rid of me”	2e vs. 1	191.685	65	32.235	1	<0.001	2.949	0.845	0.038	0.077	0.054	0.234
2f	Configural model + “these days I think my death would be a relief to the people in my life”	2f vs. 1	213.713	65	54.263	1	<0.001	3.288	0.818	0.065	0.097	0.058	0.058
2g	Configural model + “these days, I think the people in my life would be happier without me”	2g vs. 1	204.115	65	33.963	1	<0.001	3.140	0.830	0.053	0.087	0.056	0.113
2h	Configural model + “these days, the people in my life would be better off if I were gone”	2h vs. 1	208.415	65	38.864	1	<0.001	3.206	0.825	0.058	0.091	0.057	0.085
2i	Configural model + “these days, I am close to other people”	2i vs. 1	169.249	65	37.822	1	<0.001	2.604	0.873	0.010	0.126	0.049	0.578
2j	Configural model + “these days, I feel like an outsider at social gatherings”	2j vs. 1	175.772	65	16.321	1	<0.001	2.704	0.865	0.018	0.153	0.050	0.469
2k	Configural model + “these days, I feel disconnected from people”	2k vs. 1	161.008	65	1.558	1	0.212	2.477	0.883	0	0.122	0.047	0.710
2l	2k + “these days I am fortunate to have many caring and supportive friends”	2l vs. 2k	165.262	66	4.254	1	0.039	2.504	0.879	0.004	0.129	0.047	0.685
2m	2l + “these days I feel like I belong”	2m vs. 2l	169.229	67	3.967	1	0.046	2.526	0.875	0.004	0.138	0.048	0.664

Bold indicates non-invariant measurement model and individual items (factor loadings significantly different between groups indicating metric non-invariance).

TABLE 5. BASELINE MODELS OF THE ACQUIRED CAPABILITY FOR SUICIDE SCALE–FEARLESSNESS ABOUT DEATH IN AUTISTIC AND NON-AUTISTIC ADULTS

<i>Not autistic group</i>	<i>CMIN/df</i>	<i>CFI</i>	<i>SRMR</i>	<i>RMSEA</i>	<i>pClose</i>	<i>AVE</i>
Model 1	11.813	0.866	0.079	0.181	0.000	0.486
Model 2	8.836	0.917	0.076	0.154	0.000	0.467
Model 3	8.588	0.865	0.080	0.177	0.000	0.475
Model 4	1.541	0.997	0.021	0.040	0.563	0.509
<i>Autistic group</i>						
Model 1	7.177	0.929	0.063	0.135	0.000	0.489
Model 2	7.195	0.939	0.060	0.135	0.000	0.482
Model 3	3.773	0.955	0.050	0.109	0.001	0.513
Model 4	2.018	0.995	0.020	0.055	0.372	0.545

Model 1 = all scale items, no co-variances.⁸ Model 2 = model 1 with error terms co-varied “The fact that I’m going to die does not affect me” and “I am not at all afraid to die” and “The pain involved in dying frightens me” and “I am very much afraid to die”. Model 3 = all scale items those endorsing at least undergraduate level education ($n=242$ not autistic, $n=233$ autistic). Model 4 = exploratory model with item 4 removed “It does not make me nervous when people talk about death” and error terms co-varied between other negatively worded items. Bold indicates adequate or good model fit. CMIN/df <5, CFI >0.9, SRMR <0.09, RMSEA <0.1, pClose >0.05. AVE (Average Variance Extracted) >0.5 for adequate convergent validity.

Measurement invariance. Table 6 shows the results of measurement invariance analysis. The configural model (1) showed similar fit to the baseline model and no degradation in model fit. The measurement model (2) with constrained factor loadings also showed similar fit and no degradation in model fit, as did the scalar model with intercepts also constrained (3). Finally, with error terms and co-variances also constrained, the residual model (4) indicated reduced and marginally significant degradation of model fit. Constraining error terms and co-variance for the individual negatively worded items showed non-significant degradation in model fit. This analysis suggests that the ACSS–FAD meets criteria for scalar invariance between the groups, with evidence for residual or strict invariance for negatively worded items.

Discussion

This study compared the measurement properties of the INQ-10 and the ACSS–FAD in autistic and non-autistic adults to assess their appropriateness for measuring the ITS proximal risk factors for suicide in autistic adults. This is the first time that the scales of a well-validated suicide theory have been compared in autistic and non-autistic people. We reported configural and metric non-invariance in the thwarted belonging and burdensomeness subscales of the INQ,

whereas a modified ACSS–FAD met criteria for scalar invariance, with negatively worded items meeting criteria for strict invariance. This will allow us to make informed comparisons of suicide mechanisms between autistic and non-autistic people.

Overall, results suggest that the INQ-10 operates differently in autistic adults compared with non-autistic adults. Configural non-invariance suggests that the latent constructs are experienced differently by autistic and non-autistic people. Viewed alongside our data screening information, the INQ may capture experiences—such as feeling socially isolated or experiencing low self-worth—that frequently occur for autistic people rather than the hypothesized rare experiences proposed by the ITS.⁷ Consistent with our hypotheses, there was evidence of metric non-invariance for the burdensomeness subscale, with each individual item indicating metric non-invariance, suggesting that autistic people interpret these items differently from non-autistic people. This could suggest that autistic people had difficulty interpreting and responding to items that required them to infer the mental states of others—such as attributing feelings of being “happier” or “better off” to the “people in my life”—in line with well-established literature describing differences in theory of mind among autistic people.²⁰ Overall, this subscale cannot provide a comparable measure of burdensomeness between

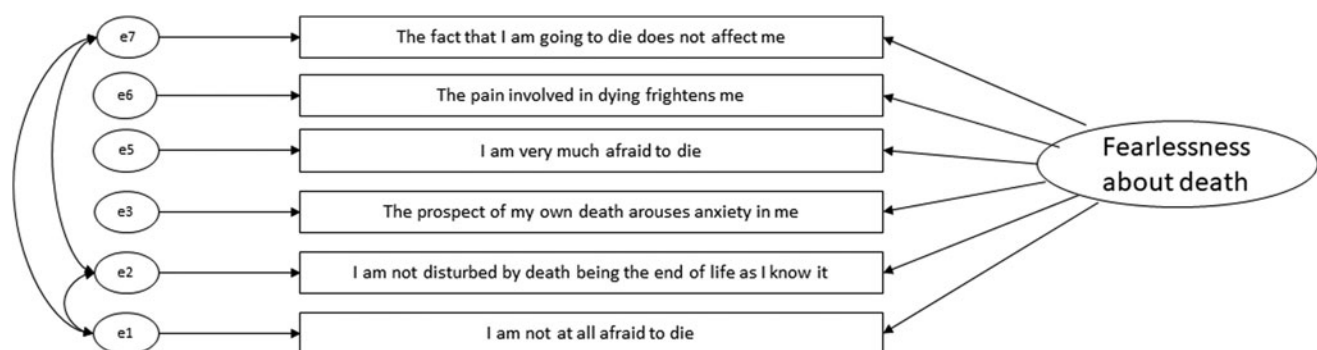


FIG. 2. Acquired Capability for Suicide Scale–Fearlessness about Death model 4 retained for measurement invariance analysis in autistic and non-autistic groups.

TABLE 6. SUMMARY OF GOODNESS-OF-FIT STATISTICS FOR MULTIGROUP INVARIANCE TESTS FOR THE ACQUIRED CAPABILITY FOR SUICIDE SCALE–FEARLESSNESS ABOUT DEATH

<i>Model no.</i>	<i>Description</i>	<i>Contrast</i>	χ^2	<i>df</i>	$\chi^2 \Delta$	$\frac{df}{\Delta}$	Δp	<i>CMIN/df</i>	<i>CFI</i>	$\frac{\Delta}{CFI}$	<i>SRMR</i>	<i>RMSEA</i>	<i>pClose</i>
1	Configural model (unconstrained model)		21.355	12				1.780	0.996		0.0212	0.034	0.860
2	Measurement model (factor loadings constrained equal)	2 vs. 1	28.732	18	7.377	6	0.287	1.596	0.995	0.001	0.0289	0.030	0.956
3	Scalar invariance (factor loadings and intercepts constrained to be equal)	3 vs. 2	53.321	24	24.589	6	0.001	2.222	0.987	0.008	0.0283	0.043	0.767
4	Residual invariance (factor loadings, intercepts, error co-variances, and error residuals constrained to be equal)^a	4 vs. 3	84.573	33	31.252	9	<0.001	2.563	0.977	0.010	0.0324	0.048	0.568

Bold indicates the non-invariant model (error co-variance and error residuals significantly different between groups).

^aTests of error co-variances and error residuals for each individual negatively worded item of the ACSS–FAD showed non-significant degradation in model fit, suggesting strict invariance (same between groups).

autistic and non-autistic adults. Future research could consider how autistic people experience burdensomeness and specifically whether other latent constructs, such as self-worth and agitation, may be relevant for autistic people. Clinicians should be aware that burdensomeness may be experienced and communicated differently by autistic people but that it does represent a risk factor.

Consistent with our hypothesis, there was evidence of metric non-invariance for the thwarted belonging subscale. In line with our hypothesis, the item “I often feel like an outsider in social gatherings” was metric non-invariant, indicating that autistic people interpret this item differently from non-autistic people. This supports the proposal of our steering group that feeling uncomfortable in social gatherings may be a core experience of autistic people, rather than an indicator of non-typical social isolation. Clinicians should take account of personal social preferences of autistic individuals when assessing risk. Surprisingly, items that contained abstract concepts, such as “disconnected” and “I belong,” demonstrated metric invariance, suggesting that these items were interpreted similarly by both autistic and non-autistic people. This could reflect reports that autistic people experience similar social needs to non-autistic people.³⁸ Thus, these two items, along with the item describing satisfaction with the number and quality of friends could be compared between autistic and non-autistic people. Future research could explore *how* autistic people experience belonging and social connection in general and as protective factors.

We reported that, contrary to our hypotheses, there was evidence of scalar invariance in a modified ACSS–FAD, with evidence for strict invariance of negatively worded items. This suggests that non-concrete language (“not at all” and “very much”) and negative response options did not hinder

autistic people any more than non-autistic people in choosing the correct response. Other researchers³⁹ have reported similar response difficulties in non-autistic groups, which could suggest that the scale may benefit from revision. Any revision should consider the broader suggestion that the single construct of a reduced fear of death may be too narrow to reflect the changes that enable a suicide attempt: Clinical advice recommends broad screening for past painful and frightening experiences to identify possible suicidal capability,⁴⁰ and recent innovations include a broader Acquired Capability with Rehearsal for Suicide scale.⁴¹ Future research could consider how these constructs are experienced by autistic people and the guidance required by clinicians for accurate risk assessment.

This study has several strengths. It is the first study to explore the measurement properties of self-report scales of a well-established suicide theory in a large sample of autistic adults and compare the responses with a matched sample of non-autistic adults. This is vital to inform how suicide assessment tools may need to be tailored to enable clinicians to accurately identify risk in autistic people. This study also has limitations, including reliance on self-report autism diagnosis. Variance between groups could be due to other confounds, such as higher prevalence of neurodevelopmental conditions in the autistic group, which could be explored in future research. This could also include exploring how autistic individuals with intellectual disability experience and express proximal risk factors for suicide.

In conclusion, this study reported that scores on the INQ-10 cannot be meaningfully compared between autistic and non-autistic people. However, with one item removed scores on the ACSS–FAD are comparable between these groups. Burdensomeness and thwarted belonging may represent

proximal risk factors for suicide in autistic people but may be experienced and expressed differently in autistic compared with non-autistic people. Clinically, this suggests that tailored measurement tools and specific training may be required to identify risk and target interventions for autistic people.

Acknowledgments

The authors would like to extend their sincere thanks to the autistic adults who first identified the concerns addressed by this article and who contributed at each stage of the research process. They would also like to thank Paula Smith for contacting research participants through the Cambridge Autism Research Database and Lorcan Kenny who organized the distribution of the survey through Autistica's Discover network. The authors are grateful to the study participants who completed the survey, as these questions are not always comfortable to think about.

Authorship Confirmation Statement

This project was conceived by S.C. and M.K.P. M.K.P. designed the detailed protocol, gathered the data, designed and undertook the data analysis, and wrote the initial draft. S.C., J.R., H.C., A.E.R., and S.B.-C. provided feedback on that draft. All co-authors have reviewed and approved of the article before submission. This article has been submitted solely to this journal and is not published, in press, or submitted elsewhere.

Author Disclosure Statement

No competing financial interests exist.

Funding Information

M.K.P. is supported by Coventry University and Funds for Women Graduates. S.C. was supported by the Economic and Social Research Council (Grant Nos. ES/N00501/1 and ES/N00501/2), and Autistica (Grant No. 7247). S.B.-C. was funded by the Autism Research Trust, the Wellcome Trust, the Templeton World Charitable Foundation, and the National Institute for Health Research (NIHR) Biomedical Research Centre in Cambridge, during the period of this work. He also received funding from the Innovative Medicines Initiative 2 Joint Undertaking (JU) under grant agreement no. 777394. The JU receives support from the European Union's Horizon 2020 research and innovation programme and EFPIA and AUTISM SPEAKS, Autistica, SFARI. His research was also supported by the NIHR Collaboration for Leadership in Applied Health Research and Care East of England at Cambridgeshire and Peterborough NHS Foundation Trust. H.C.'s research is supported by the NIHR Applied Research Collaboration West Midlands. The views expressed are those of the author(s) and not necessarily those of the NHS, NIHR, or Department of Health and Social Care.

References

- Cassidy S, Bradley P, Robinson J, Allison C, McHugh M, Baron-Cohen S. Suicidal ideation and suicide plans or attempts in adults with Asperger's syndrome attending a specialist diagnostic clinic: A clinical cohort study. *Lancet Psychiatry*. 2014;1(2):142–147. [https://doi.org/10.1016/S2215-0366\(14\)70248-2](https://doi.org/10.1016/S2215-0366(14)70248-2).
- Hirvikoski T, Mittendorfer-Rutz E, Boman M, Larsson H, Lichtenstein P, Bolte S. Premature mortality in autism spectrum disorder. *Br J Psychiatry*. 2016;208(3):232. <http://kipublications.ki.se/Default.aspx?queryparsed=id:133077842>.
- Kirby AV, Bakian AV, Zhang Y, Bilder DA, Keeshin BR, Coon H. A 20-year study of suicide death in a statewide autism population. *Autism Res*. 2019;12(4):658–666. <https://doi.org/10.1002/aur.2076>.
- Cassidy SA, Bradley L, Bowen E, Wigham S, Rodgers J. Measurement properties of tools used to assess suicidality in autistic and general population adults: A systematic review. *Clin Psychol Rev*. 2018;62:56–70. <https://doi.org/10.1016/j.cpr.2018.05.002>.
- Van Orden KA, Witte TK, Cukrowicz KC, Braithwaite SR, Selby EA, Joiner Jr TE. The interpersonal theory of suicide. *Psychol Rev*. 2010;117(2):575–600.
- Joiner TE. *Why People Die by Suicide*. Cambridge, Massachusetts: Harvard University Press; 2005.
- Van Orden KA, Cukrowicz KC, Witte TK, Joiner TE. Thwarted belongingness and perceived burdensomeness: Construct validity and psychometric properties of the Interpersonal Needs Questionnaire. *Psychol Assessm*. 2012; 24(1):197–215. <https://doi.org/10.1037/a0025358>.
- Ribeiro JD, Witte TK, Van Orden KA, et al. Fearlessness about death: The psychometric properties and construct validity of the revision to the Acquired Capability for Suicide Scale. *Psychol Assessm*. 2014;26(1):115–126. <https://doi.org/10.1037/a0034858>.
- Hill RM, Rey Y, Marin CE, Sharp C, Green KL, Pettit JW. Evaluating the Interpersonal Needs Questionnaire: Comparison of the reliability, factor structure, and predictive validity across five versions. *Suicide Life Threaten Behav*. 2015;45(3):302–314.
- McConachie H, Mason D, Parr JR, Garland D, Wilson C, Rodgers J. Enhancing the validity of a quality of life measure for autistic people. *J Autism Dev Disord*. 2018; 48(5):1596–1611.
- Kapp SK. Social support, well-being, and quality of life among individuals on the autism spectrum. *Pediatrics*. 2018;141(Suppl. 4):S362–S368.
- Crane L, Adams F, Harper G, Welch J, Pellicano E. *Know Your Normal: Mental Health in Young Autistic Adults*. London: UCL Institute of Education; 2017.
- Camm-Crosbie L, Bradley L, Shaw R, Baron-Cohen S, Cassidy S. "People like me don't get support": Autistic adults' experiences of support and treatment for mental health difficulties, self-injury and suicidality. *Autism*. 2018;23(6): 1431–1441. <https://doi.org/10.1177/1362361318816053>.
- Milton D. Sociological accounts of suicide, and their relevance to the lives of autistic people. In: Participatory Autism Research Collective (PARC) meeting, October 3, London, UK, 2017.
- Milton D, Moon L. The normalisation agenda and the psycho-emotional disablement of autistic people. *Autonomy Crit J Interdisciplin Autism Stud*. 2012;1(1). <https://kar.kent.ac.uk/62638>.
- Griffiths S, Allison C, Kenny R, Holt R, Smith P, Baron-Cohen S. The vulnerability experiences quotient (VEQ): A study of vulnerability, mental health and life satisfaction in autistic adults. *Autism Res*. 2019;12(10):1516–1528. <https://doi.org/10.1002/aur.2162>.

17. Kerns CM, Newschaffer CJ, Berkowitz SJ. Traumatic childhood events and autism spectrum disorder. *J Autism Dev Disord.* 2015;45(11):3475–3486.
18. Pelton MK, Cassidy SA. Are autistic traits associated with suicidality? A test of the interpersonal-psychological theory of suicide in a non-clinical young adult sample. *Autism Res.* 2017;10(11):1891–1904. <https://doi.org/10.1002/aur.1828>.
19. Pelton M, Crawford H, Robertson AE, Rodgers J, Baron-Cohen S, Cassidy S. Understanding and reducing suicide risk in autistic adults: Comparing the interpersonal theory of suicide in autistic and non-autistic samples. *J Autism Dev Disord.* 2020 [Epub ahead of print]; <https://doi.org/10.1007/s10803-020-04393-8>.
20. Baron-Cohen S, Leslie AM, Frith U. Does the autistic child have a “theory of mind”? *Cognition.* 1985;21(1):37–46.
21. Bird G, Cook R. Mixed emotions: The contribution of alexithymia to the emotional symptoms of autism. *Transl Psychiatry.* 2013;3(7):e285.
22. Frith U, Happé F. Language and communication in autistic disorders. *Philos Trans R Soc Lond B Biol Sci.* 1994;346(1315):97–104.
23. Byrne BM. *Structural Equation Modeling with Amos: Basic Concepts, Applications, and Programming*/Barbara M. Byrne. New York: Routledge; 2016.
24. Bryan CJ. The clinical utility of a brief measure of perceived burdensomeness and thwarted belongingness for the detection of suicidal military personnel. *J Clin Psychol.* 2011;67(10):981–992.
25. Marty MA, Segal DL, Coolidge FL, Klebe KJ. Analysis of the psychometric properties of the Interpersonal Needs Questionnaire (INQ) among community-dwelling older adults. *J Clin Psychol.* 2012;68(9):1008–1018.
26. Freedenthal S, Lamis DA, Osman A, Kahlo D, Gutierrez PM. Evaluation of the psychometric properties of the Interpersonal Needs Questionnaire-12 in samples of men and women. *J Clin Psychol.* 2011;67(6):609–623.
27. Hoekstra RA, Vinkhuyzen AA, Wheelwright S, et al. The construction and validation of an abridged version of the autism-spectrum quotient (AQ-short). *J Autism Dev Disord.* 2011;41(5):589–596.
28. Murray AL, Booth T, McKenzie K, Kuenssberg R, O'Donnell M. Are autistic traits measured equivalently in individuals with and without an autism spectrum disorder? An invariance analysis of the autism spectrum quotient short form. *J Autism Dev Disord.* 2014;44(1):55–64.
29. Osman A, Bagge CL, Gutierrez PM, Konick LC, Kopper BA, Barrios FX. The suicidal behaviors questionnaire-revised (SBQ-R): Validation with clinical and nonclinical samples. *Assessment.* 2001;8(4):443–454.
30. Cassidy SA, Bradley L, Cogger-Ward H, Shaw R, Bowen E, Glod M, Baron-Cohen S, Rodgers J. (2020). Measurement properties of the suicidal behaviour questionnaire-revised in autistic adults. *J Autism Dev Disord.* DOI: 10.1007/s10803-020-04431-5.
31. Hu L, Bentler PM. Cutoff criteria for fit indexes in covariance structure analysis: Conventional criteria versus new alternatives. *Struct Equ Modeling.* 1999;6(1):1–55.
32. Fornell C, Larcker DF. Evaluating structural equation models with unobservable variables and measurement error. *J Market Res.* 1981;18(1):39–50.
33. Meredith W. Measurement invariance, factor analysis and factorial invariance. *Psychometrika.* 1993;58(4):525–543.
34. Cheung GW, Rensvold RB. Evaluating goodness-of-fit indexes for testing measurement invariance. *Struct Equ Modeling.* 2002;9(2):233–255.
35. West SG, Finch JF, Curran PJ. Structural equation models with non-normal variables: Problems and remedies. In: Hoyle RH, ed. *Structural Equation Modeling: Concepts, Issues and Applications.* Thousand Oaks, California: Sage Publications; 1995.
36. DeCarlo LT. On the meaning and use of kurtosis. *Psychol Methods.* 1997;2(3):292.
37. Raykov T. *A First Course in Structural Equation Modeling [Electronic Resource]*/Tenko Raykov and George A. Marcoulides. 2nd ed. Mahwah, New Jersey: Lawrence Erlbaum Associates, Publishers; 2006.
38. Milton D, Sims T. How is a sense of well-being and belonging constructed in the accounts of autistic adults? *Disabil Soc.* 2016;31(4):520–534.
39. Spangenberg L, Hallensleben N, Friedrich M, Teismann T, Kapusta ND, Glaesmer H. Dimensionality, psychometric properties and population-based norms of the german version of the revised Acquired Capability for Suicide Scale (ACSS-FAD). *Psychiatry Res.* 2016;238:46–52.
40. Joiner Jr TE, Van Orden KA, Witte TK, Rudd MD. *The Interpersonal Theory of Suicide: Guidance for Working with Suicidal Clients.* Washington, District of Columbia: American Psychological Association; 2009.
41. George SE, Page AC, Hooke GR, Stritzke WG. Multifacet assessment of capability for suicide: Development and prospective validation of the acquired capability with rehearsal for suicide scale. *Psychol Assess.* 2016;28(11):1452–1464.

Address correspondence to:
 Mirabel K. Pelton, MSc
 Centre for Intelligent Healthcare
 Coventry University
 Priory Street
 Coventry CV1 5FB
 United Kingdom

Email: peltonm@uni.coventry.ac.uk

Sarah Cassidy, PhD
 School of Psychology
 University of Nottingham
 University Park
 Nottingham NG7 2RD
 United Kingdom

Email: sarah.cassidy@nottingham.ac.uk