

VetEd 2021 Programme

Wednesday 7th July – Friday 9th July



UNIVERSITY OF
SURREY



Pre-Conference Workshops

WEDNESDAY 7TH JULY

Time	Title	Lead Speaker
09:30 – 12:30	Immersive simulation as a clinical teaching tool – exploring design, implementation and impact.	Dr Emma Tallini
	Exploring the contribution of Social Science to veterinary education and practice	Dr Alex Tasker
	‘Active Digital Learning Design’	Dr Chris Trace
	Building a sustainable veterinary profession through curriculum change	Dr Sharon Boyd
	2hrs on Models of Engaged Learning and Teaching (MELT).	Dr John Willison
	Building Professional and Inter-Professional Skills in the Pre-clinical Years	Dr Judith Mitchley
13:30 – 16:30	Partnering with the accreditors: opportunities and challenges'	Dr Kamalan Jeevaratnam & Dr Linda Prescott
	Embedding Human Factors Teaching in the Veterinary Curriculum	Dr Emma Cathcart
	A collaborative clinical skills workshop: show and learn	Dr Priya Sharp
	Escaping the Norm - development of professional competencies through mixed methods gaming	Dr Hannah Davies
	Student centred assignments to support the learning of scientific methods and EBVM'	Prof. Peter Cockcroft
	Enhancing feedback practices	Dr Kieran Balloo

Keynotes

THURSDAY 8TH JULY

Time	Theme	Lead Speaker
9:15-10:00	Partnering with students in education	Prof. Osama Khan
10.00-10.45	Building and maintaining a quality assured partnership network	Prof. Matt Jones, Dr Claire Gotto, Dr Cecilia Gath
13:00-13:45	Partnering for excellence in clinical education	Prof. Jason Johnson, Dr Mike Cathcart, Dr John Weale
15.15-16.00	Partnering with clients	Prof. Vishna Nadarajah

FRIDAY 9TH JULY

Time	Theme	Lead Speaker
10.00-10.45	Partnering with other professions -interprofessional collaboration in health education	Dr Viktoria Goddard
13:00-13:45	Partnering with students in education (MELT)	Dr John Willisen
15.00-16.00	Partnering with yourself (Wellness in Veterinary Education)	Dr Ebony Escalona & Dr Carolyn Crowe
17.20-17.45	Endnote and Prizes	

Workshops

THURSDAY 8TH JULY

Time	Title	Lead Speaker
11:00 – 12:00	Partnering with students in education	Prof. Osama Khan
	Developing and running open book examinations	Dr John Remnant
	“From the first cut; carving out a pathway for nascent surgeons”	Dr Emma Tallini
	Follow the drug’s fate: Freeware, Shareware and Public Domaine media as tools in pharmacological education	Assoc Prof. Lena Olsen
14:00 – 15:00	Building and maintaining a quality assured partnership network	Prof. Matt Jones
	Psychometric Item Analysis Workshop	Dr Julie Dickson
	Putting learning theory to work in veterinary education research	Dr Jenny Routh
	Open Science for VetEd	Jill MacKay
16:15 – 17:15	Partnering for excellence in clinical education	Prof. Jason Johnson
	Challenging the silos: curriculum development that creates accessible spaces for new partnerships to emerge	Dr Simon Lygo-Baker
	Communication skills teaching: taking stock & future planning	Elly Russell
	Using free online resources on Veterinary Information Network to supplement curricula	Marton Balogh
<i>Live Q&A</i> 16:55 – 17:15		

FRIDAY 9TH JULY

Time	Title	Lead Speaker
11:00 – 12:00	Partnering with clients	Prof. Vishna Nadarajah
	Workshop: Setting SAiL: An inter-disciplinary approach to supporting second attempts in learning	Dr Viktoria Goddard
	From Farm to Pharmacy: Bridging the Gap between Pharmacists and Veterinarians	Dr Emma Meyer
	Simulation exercises as a tool to familiarize veterinary students with animal disease crises	Maria De la Puente-Arevalo
14:00 – 15:00	Partnering with clients	Dr Viktoria Goddard
	Using mixed-reality to assist veterinary undergraduates to develop veterinary first opinion clinical reasoning and case management: VetCompass Virtual Vet Clinic App	Dr Dan O'Neill
	A case-based learning curriculum: progress, potential and pitfalls	Dr Emma Love
	Practical teaching in a pandemic: solutions, and developments for the future	Dr Sarah Channon
16:15 – 17:15	Partnering with yourself (Wellness in Veterinary Education)	Dr Ebony Escalona & Dr Carolyn Crowe
	Using a co-created interactive game to engage students with mental health awareness.	Dr Sabine Totemeyer
	Be Well, Teach Well	Megan Davis
	Applying Self-Compassion to Veterinary Practice and Education	Katherine Wakelin

Short Communications

THURSDAY 8TH JULY

Time	Title	Lead Speaker
SESSION 1A		
11:00 – 12:00 <i>Live Q&A</i> 11:40 – 12:00	EBVM Learning II – an update to the online learning resource promoting Evidence-Based Veterinary Medicine across global veterinary curricula and practice	Ellie Sellers
	Discrimination experienced and perceived by veterinary students undertaking clinical extra-mural studies	Dr Charlotte McCarroll
	Factors influencing undergraduate attitudes towards a career in farm veterinary medicine	Emily Payne
	A collaborative sequential dissection and associated wiki creation aid student learning of veterinary anatomy.	Dr Renato Previdelli
SESSION 1B		
11:00 – 12:00 <i>Live Q&A</i> 11:40 – 12:00	Euthanasia Simulation Workshop	Dr Sian Rosser
	Implementation of a blended learning module to teach handling, restraint and physical examination of cats in undergraduate veterinary training	Dr Mirijam Duijvestijn
	Veterinary work-based learning in Bangladesh: Benefits, challenges and options	Abdullah-Al Sattar
	The Ever-Evolving Pedagogy of Veterinary Public Health and Food Hygiene in Europe	Dr Alessandro Seguino
SESSION 2A		
14:00 – 15:00 <i>Live Q&A</i> 14:40 – 15:00	Veterinary nurse and veterinary students in Nordic countries want education in low stress handling included in the curricula	Assoc Prof. Lena Olsen
	Information resource selection in veterinary medicine: implications for teaching information literacy skills to DVM students	Dr Heidi Banse
	Evaluating the Effectiveness of a 360° Virtual Reality Program (Food Security in Ethiopia) on Student Learning	Andrew Stringer
	Use of a 3-dimensional Microbial Reality Simulator (AMRSim) as an undergraduate antimicrobial stewardship teaching tool	Dr Dona Wilani Dynatra Subasinghe
SESSION 2A		
14:00 – 15:00 <i>Live Q&A</i> 14:40 – 15:00	Validation of poultry manual cervical dislocation, and poultry choanal cleft, cloacal, and oropharynx swabbing teaching models	Henrietta Kodiliyne-Sims
	Student Perspectives of their Veterinary Role Model	Charli Twyford
	Partnering for emergency disease control: virtual learning as a response to the emerging lumpy skin disease threat	Jenny Maud
16:15 – 17:15 <i>Live Q&A</i> 16:55 – 17:15	Challenges of availing recommended animal health services in Pakistan	Zahir Shah
	Development of the first communication matrix for use in veterinary nurse consultations.	Jill Macdonald
	Adapting a problem-based learning course for online delivery in the face of COVID-19	Rebecca Parkes
	Impact of facilitator training on preclinical veterinary student engagement with problem-based learning	Suzanne Bedford

FRIDAY 9TH JULY

Time	Title	Lead Speaker
11:00 – 12:00	Academic-industry partnership for the development and implementation of a novel virtual slaughterhouse teaching tool	Francesca Contadinin
	Interprofessional survey results on perception and knowledge of communication skills in Germany	Michele Rauch
	Improving Veterinary Team Communication	Elly Russell
	Development of an Undergraduate Veterinary Leadership Framework	Emma Driver
SESSION 3A		
14:00 – 15:00 <i>Live Q&A</i> 14:40 – 15:00	Introduction of an Interactive Immersive CPR Practical Class to Improve Student Competence and Confidence in administering Small Animal Basic Life Support	Grace Tan
	Facilitating veterinary communication skills online – What made it work	Dr Judith Mitchley
	Teaching Transparency: the value of sharing case-based learning pedagogy with students	Chloe Anderson
	Time for change? Documenting experiences of being taught canine ovariohysterectomy via the clockwise method	Dr David Mills
SESSION 3B		
14:00 – 15:00 <i>Live Q&A</i> 14:40 – 15:00	Investigation into the awareness of UK veterinary undergraduate students of postgraduate Continuing Professional Development (CPD) provision.	Dr Charlotte French
	Exploring veterinary educator mindset.	Dr Talia Guttin
	Building student confidence in large animal obstetrics.	Emmet Kelly
	Clinical skills in the veterinary curriculum: perceptions of students and recent graduates	Prof. Annelies Decléodt
	Using virtual radiographic cases to teach diagnostic imaging interpretation to veterinary students.	Shona McIntyre
16:15 – 17:15 <i>Live Q&A</i> 16:55 – 17:15	Impact of COVID-19 on the transition into the veterinary medicine degree course - comparison of three cohorts	Tatum Stander
	Where do I belong? How a sense of identity with vet school and university impacts veterinary student wellbeing.	Dr Kirsty Hughes
	Does creating a feedback dialogue through student feedback requests improve student and staff perceptions of the helpfulness of written feedback?	Abigail Miles
	Veterinary student preparedness for workplace clinical training (WCT)	Dr Jenny Routh

ePosters

THURSDAY 8TH JULY

Time	Title	Lead Speaker
11:00 – 12:00 <i>Live Q&A</i> 11:12 – 11:20	Building and maintaining networks: creating an effective online presence	Dr Louise Connelly
	Directly Observed Procedural Skill (DOPS) assessment of clinical examination skills in cattle: student perceptions	Sarah Wood
	Harnessing the power of co-production: Working in partnership with students to co-evaluate a new veterinary case-based learning curriculum	Lindsey Gould
	Student Perceptions of Discrimination in the Veterinary Profession: Associations by Demographic	Dr Charlotte McCarroll
11:00 – 12:00 <i>Live Q&A</i> 11:32 – 11:40	Student and staff perceptions and experiences with open book, remote assessment at the University of Nottingham School of Veterinary Medicine and Science	Dr Samuel Marsh
	Partnering with students in veterinary education - Academic community and peer learning – a case study from the Royal (Dick) School of Veterinary Studies	Georgina Freeman-Mills
	Dissecting the learning in Anatomy	Dr Ilknur Aktan
	Partnerships Across Disciplines in Assessment: Development and Evaluation of a Criterion Based Marking Tool	Prof. Susan Rhind
11:00 – 12:00 <i>Live Q&A</i> 11:52 – 12:00	VetPAT - Development of a Veterinary Prescribing Assessment Tool	Dr Martin Hawes
	The Veterinary Skills Lab Challenge - a teamwork project	Julia Dittes
	Interspecies collaboration to create a robust, scaffolded food-animal curriculum	Dr Perle Zhntitskiy
	Exploring the options to increase awareness of Evidence-based Veterinary Medicine (EBVM) in Bangladesh	Dr Md Abu Shoieb Mohsin
14:00 – 15:00 <i>Live Q&A</i> 14:12 – 14:20	The Impact of “Self-Concept” on Educator Identity in Inter-Professional Learning	Tracy Henderon
	A comparison of responsibilities and tasks in perianaesthetic nursing for veterinary nurses in different countries. Differences in tasks and permits for the veterinary nurse within anesthesia in different countries	Anneli Ryden
	Ensuring the veterinary profession meets the needs of livestock agriculture	Dr John Remnant
	A Ray of Insight: Are vets and vet students confident at radiograph interpretation?	Deirdre O'Hara
14:00 – 15:00 <i>Live Q&A</i> 14:32 – 14:40	Improving the Kenyan Veterinary Internship Programme using Brooke’s Animal Health Mentoring Framework.	Dr James Kithuka
	Examining the role of structured debriefing in simulator-based clinical skill training for Namibian veterinary students: a pilot stud	Samira Schlesinger
	The Veterinary Clinical Skills + Simulation: An Online International Community of Practice	Prof. Sarah Bailie
	Building a bank of flipped classroom resources to improve student preparation for clinical skills practicals	Louisa Mitchard

THURSDAY 8TH JULY (cont.)

Time	Title	Lead Speaker
14:00 – 15:00 <i>Live Q&A</i> 14:52 – 15:00	A survey to investigate how external work-based learning is used in veterinary curricula in Latin America and the Iberian Peninsula	Dr Jose Luis Ciappesoni
	Student performance in open book, remote assessment at the University of Nottingham School of Veterinary Medicine and Science	Dr Samuel Marsh
	Evaluation of a 3D-Computer Model of the Equine Paranasal Sinuses as a Tool for Veterinary Anatomy Education	Abigail Canright
	VEPSIG - An international partnership for educators in veterinary pharmacology	Dr Martin Hawes
16:15 – 17:15 <i>Live Q&A</i> 16:27 – 16:35	Clients as Partners and Innovators in Communication Skills Education	Dr Jane Brown
	Ewe on mute hun! Virtual farm visits support vet student confidence in applying population medicine to livestock health planning.	Dr Rob Kelly
	Strengthening animal welfare and healthcare through partnership with local veterinary professionals and communities	Dr Javid Khan
	Dog owners' awareness of pet cadaver donation and their motivations towards cadaver donation	Kira Tracey
16:15 – 17:15 <i>Live Q&A</i> 16:47 – 16:55	Evaluation of a 3D-Computer Model of the Equine Paranasal Sinuses as a Tool for Veterinary Anatomy Education	Abigail Canright
	Overcoming the challenges in assessment of an online video consult	Dr Judith Mitchley
	Student experiences of the integration of veterinary nursing students into an established vet student run voluntary charity clinic.	Dr Imogen Richens
	Mini-CEX Targeted Exam Xertes	Dr Emma Driver
16:15 – 17:15 <i>Live Q&A</i> 17:07 – 17:15	Critical Conversations on Curriculum: online forum to promote stakeholder engagement during curriculum revision	Dr Karen Hershberger-Braker
	4 institutions for 1 project: install 2 simulation laboratories in 2 of them.	Dr François-Xavier. V. B. O. Laleye
	Integrating sustainability into the veterinary curriculum	Sharon Boyd
	A workplace based teaching tool to improve student's confidence in managing surgical emergencies in first opinion practice.	Maria Jimenez Lazaro

ePosters

FRIDAY 9TH JULY

Time	Title	Lead Speaker
11:00 – 12:00 <i>Live Q&A</i> 11:12 – 11:20	Student perception of an online inter-professional workshop for veterinary pharmacy	Dr Martin Hawes
	Fariery training excellence through partnership and use of the Fariery Mentoring Framework	Alex Ridgeway
	Development of a curriculum framework for Evidence Based Practice (EBP) - a co-design interdisciplinary approach	Robin Farrell
	Comparative analysis on how implemented changed to the delivery of veterinary education on the BVMSci programme at the University of Surrey, before and throughout the covid-19 pandemic have altered student perceptions of the course.	Sophie Harris
11:00 – 12:00 <i>Live Q&A</i> 11:32 – 11:40	EuFMD TOM Training Management System	Marcello Nardi
	Adapting a problem-based learning course for online delivery in the face of COVID-19	Rebecca Parkes
	Digitising forms to record DOPS assessments on students' mobile devices	Dr Orla Hanratty
	Development and validation of a canine jugular venepuncture model for teaching undergraduate veterinary students.	Shona McIntyre
11:00 – 12:00 <i>Live Q&A</i> 11:55 – 12:03	An Investigation into the Relationship Between Musical Ability and Cardiac Auscultation Skills in Veterinary Students.	Luke Tomkins
	Veterinary students' perceptions and experiences of gender discrimination in the UK	Katie Freestone
	Does teaching the ISBAR tool to veterinary students improve case handover efficiency?	Stephen John
	Student-Led Charity Neutering Scheme	Dr Paul Andrew Eynon
	Using embalmed cadavers to teach abdominal ultrasound in dogs	Shona McIntyre
14:00 – 15:00 <i>Live Q&A</i> 14:12 – 14:20	Distance Mentoring in Pathology: Partnering to Bridge Gaps Pre-COVID, During COVID, and Beyond	Dr Nicola Parry
	Remote Suture Training	Mark Moreton
	'What Did You Say?': students as partners in subtitling educational material within their own discipline.	Prof. Susan Rhind
	A Partnership Approach to OSCE Logistics During the Pandemic	Prof. Susan Rhind
14:00 – 15:00 <i>Live Q&A</i> 14:32 – 14:40	See One, Do One, Teach One: Staff-Student Partnership in Teaching Farm Animal Clinical Skills	Nina Tomlin
	Let Me Show You What I Can Do: Evidencing Final Year Student Clinical Skills Acquisition	Nina Tomlin
	Use of role-playing in the training of students on professional misconduct in veterinary practice	Dr François-Xavier. V. B. O. Laleye
	Using UX research methods to inform online course design at R(D)SVS	Nick Daniels

FRIDAY 9TH JULY (cont.)

Time	Title	Lead Speaker
14:00 – 15:00 <i>Live Q&A</i> 14:52 – 15:00	Supporting animal health systems strengthening during the global covid 19 pandemic	Dr Amy Barstow
	Partnering with students to embed sustainability in the curriculum	Sharon Boyd
	Using Mentimeter to capture the efficacy of Bitesized Teaching in Small Animal Primary Care	Dr Gemma Masterton
	An Online Compassionate Imagery Intervention for Veterinarian Mental Health: A Feasibility Study	Katherine Wakelin
16:15 – 17:15 <i>Live Q&A</i> 16:27 – 16:35	Monitoring Stress Levels and Stress-Related Effects on Students studying the BVSc Degree at the University of Liverpool	Mx Tobias Hunter
	Perception and impact of online mental health awareness teaching in year 1 during the pandemic	Dr Sabine Totemeyer
	MENTORING FOR EMPLOYABILITY: Partnering with Counselling Professionals to improve veterinary student wellbeing	Associate Professor Martin Cake
	Integrated Mental Health Awareness Teaching in the Veterinary Undergraduate Curriculum	Dr Sabine Totemeyer
16:15 – 17:15 <i>Live Q&A</i> 16:47 – 16:55	The effects of an exercise programme on the mental wellbeing of veterinary students	Fergus Mitchell
	Practising clinical skills in a pandemic – what do students find helpful?	Georgina Bladon
	Investigating key transition periods for veterinary undergraduates: With particular focus on the transition into clinical practice	Paul Wood
	Student Identity - A Collage of Diversity	Dr Paul Andrew Eynon
16:15 – 17:15 <i>Live Q&A</i> 17:07 – 17:15	Creating an Online Evidence-based Veterinary Medicine (EBVM) Course for Practitioners	Laura Haddock
	A 3-D Printed Model for Aging Sheep by Dentition	Rebecca Parkes
	Clinical skills in context: Using case-based scenarios to enhance clinical skills teaching during the COVID-19 pandemic	Dr Alison Harvey
	Cattle Art: not just a pretty picture	Beth Reilly



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