THE UNIVERSITY *of* EDINBURGH

Edinburgh Research Explorer

When citizens choose not to participate in volunteering geographic information to e-governance: a case study from Mexico

Citation for published version:

Güiza, F & Stuart, N 2017, 'When citizens choose not to participate in volunteering geographic information to e-governance: a case study from Mexico', *GeoJournal*. <https://doi.org/10.1007/s10708-017-9820-9>

Digital Object Identifier (DOI):

[10.1007/s10708-017-9820-9](https://doi.org/10.1007/s10708-017-9820-9)

Link:

[Link to publication record in Edinburgh Research Explorer](#)

Document Version:

Peer reviewed version

Published In:

GeoJournal

General rights

Copyright for the publications made accessible via the Edinburgh Research Explorer is retained by the author(s) and / or other copyright owners and it is a condition of accessing these publications that users recognise and abide by the legal requirements associated with these rights.

Take down policy

The University of Edinburgh has made every reasonable effort to ensure that Edinburgh Research Explorer content complies with UK legislation. If you believe that the public display of this file breaches copyright please contact openaccess@ed.ac.uk providing details, and we will remove access to the work immediately and investigate your claim.

***When citizens choose not to participate in volunteering geographic information to e-governance:
a case study from Mexico***

Abstract

Citizen participation is a crucial democratic practice in many western societies. In contemporary societies, different social agents utilise information and communication technology (ICT) using Internet-based systems, to establish two-way communication in order to promote citizen participation. One such approach is Volunteered Geographical Information (VGI). It is considered that VGI provides a new space for citizen engagement, as well as an arena for political contestation, however little attention has been paid to the reasons, drivers and limitations for voluntary citizen participation. Although there is an extensive literature on both VGI and citizen participation, this rarely considers how much citizen participation is necessary to run a VGI platform, what are the drivers for non-participation, and what happens within a democratic political space when citizens are apparently not interested to participate with a VGI deployment. These topics are explored in this paper, through the lens of a particular case study of a University deployment for VGI developed in Mexico and a wider analysis of other VGI deployments taken from the literature. By critically assessing the extent to which the VGI deployments have enabled citizen participation, and the degree and quality of this participation, we draw conclusions as to how far and under what circumstances VGI can support government agencies to engage citizens in a meaningful dialogue as part of democratic governance initiatives. This leads us to identify key areas for further research by geographers and related social scientists exploring these socio-technical systems and their effects on democratic societies.

Introduction

This paper discusses the drivers and the constraints upon Citizen participation using web based volunteered geographic information (VGI). At a time of rapid technological change, with continuous and sometimes overwhelming communication through social media enabling

potentially massive amounts of geographic data (big data) to be contributed by people (crowdsourcing), we analyse the consequences for the credibility of democratic governance, when citizens choose not to, or are unable to contribute as equally as others to volunteering geographic information to such platforms.

In this paper we explore some of the theoretical gaps in relation to Citizen participation and VGI in the context of (so called) democratic western societies. Critically, we analyse the implications for democracy when citizens choose not to participate in the Polis, even when it is presented to them in today's most common and accessible form of it: pushing the icon of an app on their mobiles.

VGI platforms need to obtain sufficient volumes and densities of data to make credible maps of spatial processes over time – they also need sufficient volumes of responses (response rates) to demonstrate credibility of public engagement, if they are to claim they are empowering more democratic decision making.

This paper is organized as follows. The first section reviews the concept of volunteered geographical information and its links to citizen participation. The second part examines how citizen participation is changing with the influence of mobile technologies. In the third part we present our experience with the use of a University VGI platform designed to allow citizens to report instances of urban flooding in Mexico. We analyse the degree of Citizen participation with this system and explain this mainly according to the different social agents involved in the design, use and interaction of it. This paper therefore contributes to shaping the emerging research frontier of Citizen eParticipation and VGI

Volunteered Geographical Information for facilitating public participation

One significant question Mike Goodchild (2007) raised in a seminal paper he wrote on VGI, but did not reflect on, were the reasons for voluntary citizen participation. "I discussed why people might be motivated to create VGI, but not why they might want to use it" (Goodchild, 2007, p. 220). In this paper we critically reflect on this question. Democracy depends on citizen participation. Currently the

latest computing architectures for VGI, combining location based services, spatial databases and web mapping technologies, supported by information and communication technology (ICT) have the capacity to enable big data volumes to be contributed by citizens and for this data to be stored, analysed and reported (Sui et al. 2012). Arguably, the technologies are now mature enough to allow citizens to contribute frequently to democratic governance, policy design and decision making. Yet compared to social media usage, the amount of electronic participation (e-participation) in these democratic processes remains far short of this potential. In this paper, we seek to begin the process of understanding why we are yet to see widespread public participation in governance using VGI and what factors may be slowing or constraining citizen participation.

In 2007, Goodchild described the opportunities for information access and geographical design that these new technological devices were creating for the earth sciences and for information creation and access for citizens. He considered that technological platforms on the Internet such as Wikimapia, Google Earth or Open Street map represented the democratization of GIS. His main assumption was that massive participation would have a profound impact on geography as a discipline, and furthermore on the way democratic societies operate. A decade later, although there is a significant literature on the technological underpinnings of VGI, relatively few articles explore the motivations and concerns for citizens to participate in using VGI platforms.

For VGI, citizen contributions including the capacity for geolocalization (reporting of features, events or processes at a finer, local scale) are very important. Although geographical information can be expressed by citizens through other media, such as through sketch maps or scale models that are still widely used in participatory settings to collect and disseminate geographic information, (Rimbaldi et al. 2006), increasingly VGI implies digital information, with citizens recording and contributing their own information about places or features of interest according to their present location, which they can now give precisely using a Global Navigation Satellite System GNSS enabled mobile device, such as any smartphone.

Although Goodchild (2007) acknowledged some limitations of VGI, he was on balance positive about the potential benefits of it, seeing it as creating greater opportunities for citizen engagement, for including place-based knowledge into decision making and facilitating cost-effective data collection. Konecny (2011) considers more generally that increasing the availability of spatial information is likely to contribute to better governance and decision making, as it is more likely to incorporate citizen's views. From the position of many geo-spatial scholars, VGI is primarily an enabling technology that contributes to greater availability of spatial information, particularly more current information at local scales e.g. Williamson et al. (2006).

VGI as a technology can be used to support both neogeography and citizen science (Connors et al. 2012). Whilst citizen science arguably views citizens as more passive sensors contributing information, neogeography implies a more active and purposeful sourcing and framing of the information, with citizens collaboratively creating new forms of maps enabled by new technologies including web mapping and crowdsourcing (Gartner 2011). Whilst citizen science engenders a scientific view that problems can be better understood through an increased volume for data collection, neogeography perhaps uses VGI to explore and articulate a wider range of viewpoints, opening up the use of VGI as a disruptive technology for making political statements that can mobilize different social agents to facilitate access to social benefits (Azocar Fernandez et al. 2013).

There are many expectations about how VGI might facilitate greater civic engagement. It is commonly assumed, for example, that citizens delivering information may help to challenge existing power distributions between the state and the citizen, contribute to more socially inclusive policy design and decision making, enable more marginalized individuals and communities to have a voice and enable them to access greater social benefits (Jones 2015; Kleinhans et al. 2015; Miller et al. 2015). Elwood (2008) discussed how spatial and technological improvements can contribute to enabling data collection, information access and production by grassroots organizations, enabling them to construct

alternative visions and develop social agendas that include more of the local political and cultural contexts.

It is true that VGI enables situated information from the local context, to be incorporated alongside more authoritative base mapping in ways that facilitate empowerment of local groups. For example, by allowing them to express their visions for an area to a similar mapping standard, to that used by more powerful agencies. Whilst this more egalitarian access to cartography certainly empowers some local groups, allowing them to, articulate counter-mapping against, planning proposals by state authorities (Peluso 1995, Wood 2010) one must also consider that not all groups are equally able to access and utilize VGI, and not all groups have a platform through which they can present their counter-proposals, or contribute local views to public consultations.

Geo-positioning is a significant characteristic of VGI, considered to enrich place-based knowledge, especially at the local level, through a process of geolocalization. At local levels, information is produced more often by laypeople whose main interest is to articulate their interests in a way that can be heard, understood and accepted by those in positions of authority (Sui & Goodchild 2011). Elwood et al. (2013) acknowledges the importance of incorporating information about the priorities, identity and experience of the everyday citizens, which is present in VGI data, together with place-based information that is now produced by thousands or millions of citizens who contribute to Open Street Map (Budhathoki & Haythornthwaite 2013) request changes to Google Street View or through other more specialized forms of VGI platforms.

Given this massive expansion in opportunity for citizens to contribute their own data, it is perhaps surprising there is relatively little work to date, exploring reasons for participation (and non-participation) with VGI systems. Along similar lines to Budhathoki & Haythornthwaite (2013) and Marien et al. (2010), we argue that part of the reasons for high levels of evidenced participation in projects such as Missing Maps ([URL](http://www.missingmaps.org/)) and Humanitarian Open Street Map ([URL](http://www.hotosm.org/)) are that in these initiatives many users believe they are contributing to an emergency crisis (for example a more

accurate and current mapping for humanitarian relief purposes) nevertheless based on interviews with NGO's, after the crisis or particular moment, participation rates fall. High levels of participation through participatory platforms tend to occur when contributors believe the information created is open and shared. Whilst some moderation of the contributions takes place by trusted individuals, nevertheless the processes of how people contribute should be transparent and accountable (McCall et al. 2015; Basiouka. & Potsiou 2012).

Miller and Goodchild (2014) addressed specifically the social challenges for Citizen participation using VGI technologies. From their perspective, one further important constraint on representativity is that people self-select if and how they will engage and participate on social media. Brovelli et al. (2016) also reported that a high proportion of respondents in their 'citizen sensor' projects were under the age of 30 and had completed high school education, suggesting a possible digital divide in terms of participants according to both age and educational attainment. Like many e-participation projects, they reported difficulties in motivating large numbers of the population to participate. Interestingly, their results in terms of the numbers of participants as a proportion of the whole population closely followed Nielsen's (2006) often-cited filtering ratios for participation inequality. These findings remind us that publically contributed data is already influenced and highly segmented and have implications for how representative of all society the data collected by VGI platforms can be claimed to be.

The above discussion of the potential of VGI suggests it can be an effective technological approach to enabling Citizen participation, allowing both capture of local features to improve information for authorities and at the same time providing a platform for previously unheard voices. Citizen participation itself however is a contested concept and some discussion is necessary of who benefits from the use of VGI for Citizen participation, and whether participation supported by VGI platform is able to effect social or political change in a democratic manner.

In this work we reflect on citizen participation from an ethical and sociological perspective, arguing that participation is part of the duties of a community, and from this perspective we argue that any

government seeking to be a fundamental agent contributing to the citizens' wellbeing (Roberts 2004; Dimock 1990; Dewey 1966) should be exploring the potential of new technology for actively fostering more democratic participation in its decision making.

Citizen participation and the era of mobile technologies

Citizen participation, in western democratic contexts, is defined as multiple activities related with the Polis, from deliberating on the distribution of activities, access to benefits and political power. The internet era accompanied with technological change has transformed the nature of citizen participation, adding the prefix e to particular way for people to interact with each other and with the state to express their social issues and political interests. In this section we will also explore the concept of Citizen participation and the role of ICT, particularly mobile devices and software for mobile applications.

Dahl (1989) describes citizen participation as the ability of citizens to exercise control over the decisions of the Polis, as opposed to the capacity of the political system) to reasonably respond to the collective preferences of its citizens. From Dahl's (1989) perspective, direct Citizen participation is not a realistic or feasible expectation, given the size and complexity of modern nation states. However, recent technological development allows us to explore the idea of citizens both contributing their preferences more regularly and through this having greater influence on decisions of the Polis, as we discuss later.

In this context, a fundamental contribution in the field of citizen participation is Verba's et al. (1972) suggestion that citizen participation is not limited to voting or elections (Dahl 1994). Rather, Verba et al. (1972) argue that citizen participation should be much more multi-dimensional and extra-institutional, extending to and being expressed in activities such as strikes and demonstrations. In addition, Gibson and Cantijoch (2013) consider that these practical, direct and offline types of political engagement remerge online, because individuals use tools that are available to facilitate and co-ordinate action. From this perspective, citizen participation is related with civic responsibility at

174 different levels, and commitments with the Polis and the welfare of human and non-human (Nature)
175 communities. In these ways citizen participation theory is developing to explain the role of the citizens
176 and the role of administrative institutions facilitating Citizen participation in the internet era.

177 Understanding different levels of citizen participation is important to this study. Bobbio and Mateucci
178 (1991) influential political theorists working on democracy in the 1980s and 1990s defined various
179 attributes of participation, operating on three different levels:

180 *Exposure*, the most basic form of participation, involves joining events or accepting exposure to
181 political messages

182 *Activation*, related with citizens participating in organizations of different nature.

183 *Participation*, citizens directly or indirectly engaging in political activities.

184 Steinberg (2015) suggests that citizens usually participate on the most basic level of Bobbio and
185 Mateucci (1991) three levels - that of Exposure. Steinberg's (2015) results suggest that at the moment
186 is not clear how and for what purposes citizens are using the internet and software applications as a
187 deliberative political forum, neither is it clear what is presently the impact of the web in political
188 knowledge and participation.

189 Recently, the popularization of smart phones has had a significant impact on the possibilities for e-
190 participation. Smartphones with wi-fi and 3G/4G data connections enable relatively continuous
191 access to VGI platforms. This portable technological infrastructure enables 'participation on the go
192 (Kleinmans et al. 2013). This participation allows various processes: establishing connection,
193 generating information, sharing, commenting and voting (Hoffken & Streich, 2013).

Macintosh (2004) suggest a model of citizen e-participation, which might characterize e-democracy initiatives, which we argue is particularly applicable to the web and social media.

Fig. 1 Comparison of Citizen participation ladder, based on (from top to bottom) Bobbio et al. (1991), Macintosh (2004) and Johnson (2013)

e-Enabling seeks to enable citizen participation from those who normally do not make use of the Internet on any device. Macintosh (2004) suggests it involves a basic level of technological familiarisation on the part of the user, assisted by software developments that make technologies and especially mobile platforms more user-friendly.

e-Engaging is sometimes expressed as a top-down consultation by state or municipal administrative organizations that seek to engage a wider population, encourage diverse contributions and foster a deliberative debate on policy issues.

e-Empowering supports greater bottom-up citizen participation and access to policy design, changing the role of citizens from providers of basic data and consumers of information, to producers of their own information for their own purposes.

Johnsons & Sieber (2013) analyse the various forms of citizen participation that have occurred using VGI platforms; from their perspective participation through VGI can adopt different forms:

Citizens as Passive sensors. Citizens provide data up to decision making authorities, uni-directionally. VGI allows data to be collected from many sensors.

213 *Citizens as Information Suppliers.* Citizens participate in monitoring a problem relevant for
214 them. Again the information flows mostly upwards, although a summary or final decision may
215 be communicated downward or outward. This has several parallels with the Citizen Science
216 paradigm discussed earlier.

217 *Engaged Citizens.* Citizens contribute information, while government institutions facilitate
218 public participation by allowing access to government data. VGI is used for collating the user-
219 contributed and authority information together into actionable policy, or at its more
220 collaborative, allowing contributory debate or mapping where citizens contribute by
221 describing or mapping their issues, objections, proposals. In this case there is a two way flow
222 of information

223 Figure 1, presented above, compares and aligns these three perspectives on citizen participation. The
224 first is a classical model of citizen participation. Bobbio and Matteucci (1991) suggest that involvement
225 in political activities means that citizens are informed about political issues, and are able to reflect
226 about different political offers. For these authors, political mobilization, for example in the form of
227 demonstrations, not necessarily implies participation, but activation. In general these political
228 movements do not contribute in the creation of organizations, therefore these movements do not
229 lead to the institutionalization of citizen participation.

230 Macintosh (2004) integrates ICT, Social Media and new electronic devices with the concept of citizen
231 participation, recognising three successive stages in the ladder to citizen e-participation. Macintosh
232 (2004) places empowerment at the top of the ladder, aiming at integrating citizens in decision making
233 through social media and technology for policy design. She does not talk explicitly in her paper about
234 governance but the idea is suggested in it.

235 Johnson & Sieber's (2013) last stage is closely related to Macintosh's proposal. For these authors, the
236 last step in the ladder summarizes empowerment (Macintosh 2004) and engagement (Johnson &
237 Sieber 2013) and both are foundations for direct democracy. Technology today enables us to handle

large data volumes provided by individual users (big data) through their electronic devices; the software can organize these data for analysis, and administrative organizations have appropriate databases that can cross check and validate the citizen as an entitled supplier of the data if this is desired.

Johnson and Sieber's (2013) proposal for public engagement is closely related to the idea of governance. In this case E-governance, which implies the idea of linking citizens, administrative organisations, NGO's, business, and universities among other social agents using ICT, web-based platforms and technology for better policy design. E-governance seeks to narrow the distance between politicians and the public, and to allow efficient individual participation through the use of technology (Chun et al. 2010).

A complementary perspective on citizen participation is suggested by Roberts (2004); she examines power thresholds and the role of public officials exerting it. From her perspective citizen participation is defined as a process in which citizens share power with administrative bodies for policy design. However, she observes that very frequently the administration turns into a battlefield of knowledge the public involvement (Long 2003), because of the lack of specialized jargon from citizens. The results from Roberts (2004) study and the wider literature reviewed concerning the governments' perspective on citizens, shows how administrative bodies often prefer to consider citizens simply as service-consumers, rather than as effective and trustable contributors to public decision-making, and this may consequentially be a factor restraining greater citizen participation. Referring this to fig. 1, governments are often mostly interested on designing platforms for e-participation which address principally the basic levels of the exposure and activation of citizens as service-consumers. Influences from the Institutional Change approach (Lin 2013), advocating for governments and other agencies to provide spaces for representation and voice, are also promoting bottom-up citizen participation, as part of more decentralized local governance. In this regard, VGI appears an opportunity for change.

Also of relevance to these ideas are scholars who have focused on deviated forms of participation. Selznick (1948) differentiates participation from co-operation, whilst Arnstein (1972, 1969) usefully distinguishes 'true' participation from other deviated forms such as manipulation and tokenism. These forms of participation are not exclusive from each other, and it is possible to find elements of them combined, for example in public consultation exercises. One of the main challenges in obtaining an inclusive form of citizen participation is often the struggle to represent the views and opinions of experts (scientists, officials) with those of laypeople, poor people, women, minorities, communities without power, and it is necessary to acknowledge how different groups with power may sometimes use these deviated forms of participation to suggest engagement with citizens whilst disguising their control (Güiza et al. 2016).

Following Goodchild's (2007) paper on VGI, several researchers have explored different people's experiences with technology, rapid technological change and massive technological information access. Miller and Goodchild (2015) reflected that even considering the huge number of people using social media, it does not necessarily mean a change in their lives.

Brandeis et al. (2016) consider that administrative organizations are reluctant to accept VGI as reliable information for policy design. Brandeis et al. (2016) consider that there is a reciprocal influence between citizens and organizations, and this perspective links with the top-down idea of citizens as service-consumer, rather than as contributors and active participants with the Polis. Also Kleinhans et al. (2015) consider that many VGI developments are technology-led, especially in the recent popularisation of the smart cities idea (Cardone et al. 2013). Another common observation in the literature is distrust from governmental organizations, some scholars and practitioners of the information that is contributed by lay people. This may be partly but not wholly explained by authorities with concerns that the information contributed by the public can be of a poor quality or even erroneous (Foody et al. 2013). There is substantial evidence that even if they are described as tools for public engagement, many state agencies still design web mapping deployments primarily for

287 a one-way, top-down, communication to the consumer, with limited scope for dialogue with the public
288 beyond providing an opportunity for response.

289 Developing this argument, Effing et al. (2011) make the interesting claim that contrary to popular
290 expectations, citizen participation is not increasing in the age of mass communication technology, by
291 internet and social media. They suggest that many government e-platforms are oriented to
292 consumption and provision of information, but not to the (collaborative) production of it. They suggest
293 this is related to a low trust threshold on both sides, discouraging citizen participation. This leads us
294 to argue that in the middle 21st century e-empowerment, to use Macintosh's (2004) term, or pure
295 participation as suggested by Bobbio and Mateucci (1991) it has not yet been reached. According to
296 the frameworks of Macintosh (2004) and Bobbio (1991) citizen participation should develop over time
297 from exposure/e-engaging, to activation/e-enabling, but in just a very few examples do we find
298 examples of citizen e-Empowering.

299 Communication technology allows massive individual participation. Some of these technologies
300 assemble participation through digital platforms (Change.org) or physically through social movements
301 (Occupy), but in general, massive citizen participation is unstructured and often relates to personal
302 interest or entertainment. Very recently platforms such as Facebook and Twitter have oriented part
303 of their activities to the area of disasters or emergency response to social movements' outburst,
304 nevertheless participation is highly individualized, the citizen's role is as information provider and the
305 participation does not lead to a political organization (Kleinhans et al. 2105; Loader et al. 2014; Effing
306 et al. 2011).

307 Agostino & Arnaboldi (2016) reviewed the effectiveness of Facebook pages of several Italian city
308 administrations, which were intended to foster public engagement about city plans for local issues.
309 They found a considerable difference between the utility of Facebook as a popular means for
310 disseminating information, compared to its utility for stimulating a deeper engagement or
311 participatory dialogue between users and authorities, which they found was often much more limited.

312 Their findings underline the scant evidence to date as to whether social media can actually be used to
313 establish meaningful engagement between local government and the public. In this regard, Miller's et
314 al. (2015) affirmation is significant on the influence of social media to promote Citizen participation
315 and in the end prompt change at the institutional level (Lin 2013): Social media such as Facebook may
316 have high penetration rates with respect to population, but do not necessarily have high penetration
317 rates into peoples' lives.

318 Despite the potential of VGI to empower alternative viewpoints, it is also important to acknowledge
319 that sometimes citizens can become more vulnerable as a result of contributing information in
320 situations where anonymity is not assured. As Elwood (2009, 2010) observes, with new technologies
321 some practices are putting at risk citizen participation because of its growing intrusive capacity with
322 activities such as surveillance, privacy invasion as well as the issue of excluding those who cannot have
323 access to technological appliances. Fundamentally, users need to have trust and feel secure in
324 knowing how and for what purposes the data they contribute will be used for ad that their claims
325 would be solved.

326 **The use of VGI Platform *Proube* in Mexico**

327 Collective decision making and ultimately democratic governance relies on informed debate about
328 public issues, which relies in turn on effective communication between agencies of the state and the
329 general public. These conditions are part of citizen participation, a fundamental concept of democracy
330 and its related political processes (Van Dijk, 2012). The VGI framework provides with an
331 epistemological and theoretical basis through which citizen participation could be facilitated using
332 new technologies. In the context of this project, focusing on citizen e-participation using the ideas
333 developed in the previous sections, some of the questions which the researchers were exploring were:

334 *To what extent is citizen participation promoted or facilitated by VGI platforms?*

335 *What are the drivers and constraints to citizen e-participation?*

What are the consequences on democracy when citizen participation is absent?

The focus of this section are the drivers and limitations for citizen e-participation and the consequences for democracy. This is related to the experience of the last three years testing and improving the platform Proube, with involved social agents. The team designed the smartphone and web-based platforms for Proube taking as reference the related Ushahidi application (<https://www.ushahidi.com/>). After different deployments were reviewed and the team agreed that Ushahidi provided the multiplatform capability and support for geographically referenced data necessary for the project, as well as an open architecture to allow modification if required.

In this section we describe the sociopolitical processes and experiences the research team encountered in developing and testing Proube. The team combined social scientists, geographers and ICT staff with an aim to analyse the social impacts, practices and drivers for different agents to use or not to use Proube, a VGI deployment designed to allow citizens to contribute to monitoring floods in a medium sized city in Mexico, Morelia, suffering seasonal flooding. In order to generate a sufficient volume of information to enable analysis, and a diversity of users, the main goal of the VGI project was to engage affected citizens, NGO's, scholars and officials in charge of emergency relief in the testing of Proube.

Citizen Participation was considered a vital part of user testing for improving the Proube platform and its related mobile application. Different workshops, training sessions, presentations in different contexts provided us with rich information from these different user groups about their motivations for engaging and problems they encountered. Results from these different workshops and testing sessions with different social agents are presented below. We first present the experience of the citizens, followed by NGOs, scientists and finally the governmental officials involved from various different institutions.

Citizen's e-Participation with *Proube*

The team approached a wide variety of citizens affected by floods, living adjacent to the city's two main rivers. Meetings were conducted with people of different socioeconomic contexts and from a variety of neighbourhoods ranging from middle class, enclosed developments, to slums. For each group we conducted workshops, training people on how to install the app on their mobile phones and if available, personal computers (PCs). The team explained to all participants the benefits, the constraints as well as monetary charges and possible risks of using *Proube*. In this section we present the issues reported by citizens, separated according to the social and technical drivers and limitations they reported for citizen e-participation.

Drivers (motivating factors)

One important driver for the citizens to contribute information was the possibility of reporting their risky situation and their emergency condition directly to authorities. People, and particularly people from low income areas, consider that authorities do not want to provide them any help or access to resources, so they considered a report presenting their needs on line might put pressure on the city officials in charge.

Citizens in general want evidence that might allow them to negotiate with the authorities or insurance companies about their needs for infrastructure, financial support or reparation. VGI Platforms are understood as a way to present both complaints and supporting evidence at the same time, because of the facility that systems such as *Proube* allows for uploading of pictures, video, text georeferenced text tags.

It is been reported by researchers of different participatory approaches how geographical local knowledge provided by people can be relatively accurate about events in time and space, (Vergara-Asenjo, 2015). This knowledge could be geo-referenced and hence localised with VGI deployments. Particularly in the case of risks and floods, people can report very specific locations of flooding through a web based or mobile app and this detailed local information can be contrasted with the more general summary mapping or information about the flood extents in the governmental reports. One

important factor to consider is that knowledge provided by citizens is locally based, meaning that their interest to contribute is often focused on their immediate context. Provided that enough local contributions are available, there will be adequate coverage of data for the area. But areas where people do not live may have no contributions even though flooding has occurred. This is an example of the patchiness of contributions through VGI.

We found there was a strong link between people being motivated to continue using the app and the rewards they received for using it. We assumed from the beginning that the main driver for citizens to collaborate with the city would be the incentive to improve local conditions and to report risky events, but in fact citizens were often motivated more if they found the technology interesting and if the app provided them a reward or was fun to use, this was often a stronger driver for them to use it. The team had expected that some citizens might be interested in participating simply for their commitment with the city and their wellbeing – i.e. through a sense of civic duty. Some citizens, particularly in the middle class areas reported a willingness to participate for reasons of civic duty but for the majority, a much stronger motivator was to enable their voice to be heard.

Limitations

Below we present the most commonly reported social and technical limitations we found during the user testing workshops, with the mobile app. The team found that in order to encourage users to contribute frequently and regularly use the app it needed to be continuously available online so when they connected they could immediately upload their reports. One of the main factors of success of platforms such as Facebook or Twitter, is the rapid response from friends, or comments from other social agents. This interaction or rapid response is often reported as a basic motivator for citizens to maintain their interest and participate further.

Particularly, regarding the reporting of actual flooding events, many citizens wanted to hear of solutions to their reported problems from the government. In this case, citizens who agreed to use

the app found it challenging that the authorities might not respond, and they suggested that reporting hazards without any answer from the authorities is not useful (Zook et al., 2010). One relevant finding is that many people did not consider that reporting social needs, risks or emergencies to governmental officials and to NGOs, as a political activity, but as a practical call for assistance.

After a few weeks of using the app, some citizens reported they were discontinuing due to a lack of time, or because of difficulties in reporting due to technical issues. Others just stopped communicating with the team. This rapid fall off in contributions has been reported in other studies with VGI platforms that often report low rates of public participation (Leao & Izadpahani, 2106; Goncalves et al. 2015; Cardone et al., 2013) During workshops, participants of different ages reported their preference for using popular social media as Facebook and Whatsapp (Loader, et al., 2014) to communicate and exchange news with friends (Effing et al., 2011) and relatives and the main factors they suggested for using these other apps more continuously were that these platforms were easier to access, more friendly¹ and intuitive. Regarding this issue Leitner et al. (2002) identified the need for Human Computer Interaction/human factors work to ensure that Participatory GIS Mapping platforms have easy to use interfaces as a way to encourage more sustained use.

Technically one limitation for citizens, and for the team was keeping updated with the rapid change in software and operating systems for the VGI platforms and the mobile devices. The most popular software platforms for mobiles are Android, followed by IOS and Windows. These are typically updated about every six months (Bennett 2008). Renewing content and maintaining technical compatibility requires a significant and continuous investment, as some features stop working or become unsupported on newer devices (Brovelli et al., 2016). In our case when the project ran out of

¹A common definition of user-friendly is related to software programs that ensure a good experience, by having interfaces that are simple, clean, intuitive and reliable.

432 money the ICT developers ceased making necessary software updates and levels of participation fell
433 rapidly to near zero.

434 **NGO's and Citizen e-participation**

435 As part of the wider research study, presentations and interviews were undertaken with various NGOs
436 running related VGI platforms to collect information about a variety of different purposes, such as
437 cycling, road conditions or tourism opportunities. The objective of the interviews was to find out how
438 the managers of these platforms were handling citizen e-participation and what success factors or
439 constraints they reported.

440 Drivers

441 Members of different NGOs considered that VGI platforms are very useful for reporting social
442 problems; they believed that they recognize the value and expertise of local people, whilst under the
443 current governmental cuts in Mexico, they reported that citizens may consider they have to engage
444 more directly through these platforms to exhibit their social needs.

445 One important driver for these NGOs supporting VGI platforms is the possibility of reporting on real
446 time events that have negative effects on people. If the event is relevant for the users, then the NGOs
447 reported that user participation would peak for some weeks while people are reporting on a particular
448 event, but later the interest will fade if the events do not continue to occur.

449 The NGOs interviewed were also exploring using social media to report features or events that
450 concerned the sector to which they belonged. For many grassroots NGOs citizen participation is key,
451 because they can use a high volume of popular interest to put pressure on the governmental
452 institutions to make changes or provide aid. Since crowd-sourcing is an effective way of getting mass
453 participation from citizens on particular issues, many NGOs are organising public events where people
454 come together to show solidarity, or voice their concern and also download an app.

455 Limitations

For web based VGI platforms and apps the limitations which the NGOs interviewed typically experienced were poor financial support, limited support for updating software and low participation rates from the public in general. The strategy they take to increase popularity of usage is to ask friends, relatives and other NGO with similar interests, to feed the platform with data, otherwise they find that their possibilities to influence policy design and access to resources is restricted because their platform does not attract sufficient popular interest.

In order to increase their influence, some NGOs have decided to join efforts and expand their reporting areas, nevertheless due to different place-based interests, and technical issues they find difficult to standardise the participation from different locations on one platform.

Scholars/academics and Citizen Participation

One interesting sector of users the team was interested were scholars. There are a number of academic articles presenting reports of citizen science being used for monitoring environmental problems. The Proube app and web platform could be adapted as a platform for citizen science. We therefore interviewed researchers from different academic areas with the objective of collecting their opinions regarding VGI, Web based platforms and how they would use them.

Drivers

For scholars, the issue of the low rate of citizen e-participation achieved by Proube was less relevant compared to the benefits that they believed an instrument like this could represent. This is probably because they believe they could connect successfully to a community of interested individuals with interest in a research topic and this would be the driver for successful use rather than the functionality of the platform. Most of the scholars interviewed considered that the Proube platform or a similar web based platform and application offered more opportunities than constraints for research. However we also found more traditional scholars who believed that citizens or laypeople are not able to generate reliable geographical information that could support decision making for governmental

480 organizations or scientific projects, and so creating a platform for public data collection would have
481 these difficulties.

482 Scholars considered that a platform like this represented opportunities for monitoring events of
483 different nature with the communities. They highlighted as a relevant feature the possibility of
484 geographically referencing some of the local knowledge that was collected or shared.

485 Likewise, the possibility of different social agents cooperatively providing information in one platform
486 is another positive driver for scholars to use it as well as the perceived simplicity of using the platform
487 and being able to train technicians or local people to teach others how to use it.

488 One relevant aspect related to maintaining the platform over the long term, which that the team had
489 not considered before was the possibility of collecting, mapping and keeping historical memories of
490 events. This feature could for instance be used to record people's memories of places that have
491 suffered from flooding in the past.

492 Constraints

493 Related to constraints for using the Proube platform, the more conservative scholars considered that
494 data provided by citizens would not be accurate enough and that map construction cannot be left in
495 the hands of non-experts, because of an implied lack of reliability. Likewise, these scholars considered
496 that the simplicity and basic contents of the maps generated by laypeople do not contribute to
497 geographical science.

498 **Citizen e-participation and the administrative governmental institutions**

499 Regarding the role of the government on the implementation of these type of platforms and the user
500 testing they did with the Proube platform, a variety of federal and local officials from institutions
501 developing or using web platforms and apps were interviewed.

502 Drivers

Governmental administrative organizations stated that they want to exchange information with citizens, for better decision making, nevertheless few real steps appear to have been taken in this regard. This limited previous implementation was a motivating factor for them to set up the web based platform Proube.

One chief of staff suggested that a driver for them to set a platform up is the possibility of tracking land use change, and cadastral changes while at the same time they were being informed by citizens about ownership, hazards, etc. This suggests that they could be creating a system for purposes other than the one for which they are asking information from citizens, due to the ability to cross reference the information received and use this for different purposes. This raises questions about transparency of purpose, if citizens believe the information is to be used for one purpose, when it may also be used for another undeclared purpose.

Constraints

Staff interviewed from institutions that administered a platform, were collecting their own data for diverse purposes such as security, monitoring of car accidents, and monitoring of transit on city roads. In these cases policemen or staff from these institutions collect the information in the field and later they upload the information at the offices. These institutions produce maps and information that is not available for regular citizens, for example information and maps related to security and hazardous areas is considered reserved information in Mexico. We observed that this unidirectional collecting of data using VGI platforms in these cases is very much for internal state or authority functioning, and overlooks the possibility for either collecting information from citizens, or reporting it (in any form) to them.

When asked why they do not ask citizens for data, one of the key constraint that governmental officials regularly reported is the lack of trust in the information provided by citizens. They do not consider it reliable for decision making or for planning emergency response. Some officials also believed that

527 exposing the information upon which they base their decisions upon to the public may diminish their
528 authority or leave them open to unwanted scrutiny.

529 Under budgetary cuts, there are limitations in the development and testing of VGI platforms in many
530 government agencies in Mexico. Nevertheless even under these constraining economic conditions
531 there are different platforms advertised in 2017 in the city for security, mapping of risky areas for
532 women. Governmental institutions certainly expect to receive information from citizens through a
533 proliferating number of VGI platforms but the interviews with these officials suggest they are not really
534 prepared to exchange in a dialogue about the reported issues with citizens. We argue that most of
535 these are not functioning as platforms for public engagement; these are platforms designed to collect
536 information from citizens or disseminate information about events happening in the city but not to
537 enable an exchange of information (analogous to a conversation) with the citizens.

538 **Discussion**

539 Much of the literature on VGI and Citizen participation describes the role of different social agents and
540 how these design, interact, use and sometimes control web based platforms. Seldom do studies
541 explore the relations between social agents using VGI platforms, their influences upon Citizen e-
542 Participation and how this links to democracy. This is an unfortunate lacuna. At this moment, in the
543 history of contemporary western societies technology gives us the ability to analyse, classify and
544 synthesize Big Data provided by citizens, but the social institutions and particularly the governmental
545 administrative organizations are still assessing how to approach the possibility of a new version of a
546 direct democracy. Participation with technological devices- particularly mobiles- can be individual
547 (direct participation), because every person with a device can upload their opinion, and at the same
548 time every single contribution can turn into massive participation, when a big number of citizens
549 express their opinion regarding one problem, interest or decision.

550 The role of governmental institutions is key to strengthening and encouraging a meaningful Citizen
551 participation in policy design and decision making. At the moment, many platforms collect data from

citizens and do not provide any type of exchange or answer. We cannot suggest that government organizations are discouraging participation on purpose, but we observe how Citizen participation is not stimulated, therefore involvement and commitment with *the Polis* is difficult (Elwood 2009; Harvey & Tulloch 2006).

The construction of participatory approaches requires to be designed according to the needs of different social agents, and is necessary to include both the needs of those who deploy a platform for VGI and those who are asked to contribute to it. The *Proube* project was deployed to test mobile technologies and to analyse the performance of a VGI platform in both social and technical dimensions – i.e. its socio-technical performance. The *Proube* prototype was intended to reveal the challenges to Citizen participation, and identify these as gaps for further research studies to explore. In this project it was discovered that for obtaining a meaningful contribution on a VGI platform, large numbers of people need to use it frequently and this has not always been the case. The team found that initially during testing sessions and training workshops, many of the social agents involved were enthusiastic about it. Nevertheless, after experiencing various technical limitations, and the costs of data charges from use on their mobiles, as well as realising the need for a more continuous and extended commitment of time, reluctance to participate grew among many participants. Research into means to overcome these socio-economic impediments to continuing citizen participation using mobile technologies is clearly needed as much, if not more than further research to improve e.g. the software interfaces and speed of responsiveness of VGI platforms, in order for the combined socio-technical solution to perform its function effectively as truly e-engaging.

This paper began by discussing Citizen participation and its relation with democracy, using as a context the *Proube* VGI platform and mobile app. Heeding the work of Dahl (1989) Citizen participation is a necessary element for democracy, but in practice, citizen participation is at best an imperfect reflection of democratic ideals. Literature on the field of VGI presents it as: an opportunity for citizen engagement, for the inclusion of local knowledge on decision making and as a means of low cost data

collection. In practice, many different factors influence citizen participation and of these, one main challenge for VGI is often the lack of interest from citizens in participating. A useful perspective on VGI and Citizen participation is taken from the work of Nuijten (2002), who emphasizes that when designing such systems one needs to carefully consider participatory approaches, especially those that do not understand or ignore the nature of the different fields of power linked to the issues that harm communities. Examples such as the slum clearances in India which occurred after a participatory mapping project which intended to improve services for slum dwellers is an example of negative outcomes that sometimes result from an uncritical use of these approaches or when these power relationships are not well understood (Sanchez, et al., 2013; Bunch, et al. 2012). Finally, we aimed to understand the sociotechnical factors around these situations. We suggest that the apparent lack of people's commitment with everyday issues happening in *the Polis*, arises from complex factors, and in the Mexican case was found to be related to an underlying institutional neglect of citizens, generalized corruption, tokenism being using as a way of controlling access to social benefits and clientelism together with lack of political will and interest to solve social issues (see [REDACTED]). From the governmental institutions, we also found a continuing lack of trust or value from experts in the knowledge of citizens, and a dismissive attitude from some high ranking governmental officials, particularly towards the attitudes or concerns of poor people. All these factors combined undermine the political legitimacy of the VGI deployment, and in the end of the governmental administrative bodies in the eyes of the citizens.

Conclusions

We summarise our conclusions according to three research questions we posed in the Proube study, as we believe these also have wider significance for other similar VGI deployments and the ways in which citizens in other developing countries may respond to these

To what extent is citizen participation promoted or facilitated by VGI platforms?

Today's modern VGI platforms offer an exciting opportunity for more frequent citizen engagement with the state and local authorities. They can enable the inclusion of more local knowledge into public decision making and can be a means of enabling low cost data collection of large volumes of information, including the views and aspirations of the public in relation to plans or proposals, as well as an opportunity for citizens to make counter-proposals. In order to realise the potential of the technology however, VGI needs to be deployed as part of a credible effort by those with governance responsibilities to create examples of what Johnson & Sieber (2003) call *engaged citizens*.

If VGI is just used as a tool for data collection and for dissemination of final decisions, but does not facilitate or encourage higher levels of e-participation such as a two way dialogue with authorities, then it lacks credibility as a method of engagement, and is perhaps no better than a badly attended public meeting. VGI can support many processes including protecting citizen anonymity, empowering minority voices and facilitating transparency of engagement and decision making processes if these processes are desired, but like any consultation tool, VGI does not deliver these benefits if the views gathered are subsequently sidelined, discounted or overlooked at decision time.

We suggest that greater transparency is needed from those who make VGI deployments, about for example what citizens are being asked to contribute, how their objections, concerns or counter-proposals will be used by the state, and whether or if they can expect to be identified in this process, for example. All of these functions can be operationalized using technology available today; what is arguably needed is for authorities to be more transparent with citizens about their purpose for inviting participation, before then designing the enabling technology such as the VGI platform. In this way, we may seek to avoid prior criticisms of many so-called public participatory GIS systems, which as Wood (2010) and others have demonstrated, are sometimes not being used in truly participatory or democratic ways.

What are the drivers and constraints to citizen e-participation (including reasons for non-participation)?

Despite considerable research on VGI over the last decade, the reasons and the motivations for citizens to voluntarily participate, or choose not to participate with VGI platforms, remains underexplored. This study revealed evidence of various reasons for citizens' non-participation in a web based VGI platform designed to allow citizens to report instances of local urban flooding. Despite our assumptions that citizens commitments with the place where they live and the risks they might face would be enough reason to be motivated to participate and contribute as citizen sensors, the level of engagement in the Proube project trials in Mexico were modest from the start, and declined over time. Evidence from other similar studies (e.g. Zook et al, 2010) indicates that these type of platforms can achieve high levels of participation for short periods during emergencies but that later usage often declines. We also assumed that the technological novelty of a web platform and the smart phone app would attract people to participate. Despite the surprising finding that smart phone use by people who are clearly living in poverty in this area of Mexico is rapidly increasing, particularly among young people, many of these people reported that the App was not simple, intuitive or exciting enough to sustain their interest, and they found no benefit or reward from using it.

Although we do not know the motivations for non-participation from those who did not want to be interviewed, reasons reported by the citizens that we interviewed included: lack of time, security concerns about providing any personal information, the unfriendliness of the mobile application, "no fun using the app", a feeling that the authorities would distrust the citizen's information, and reflexively a lack of trust by citizens about the authorities in charge and their intentions. Although there were technical difficulties concerning, e.g. citizens lack of familiarity with the app, the majority of reasons cited for not contributing or for deciding not to continue to contribute were non-technical, relating mostly to a lack of trust in government administrative organizations, or suspicion about how their contributed information might be used. Whilst the software interfaces can be further improved and the responsiveness of the VGI platform improved, these findings suggest that these technological improvements by themselves are unlikely to change the attitudes and concerns of most citizens towards them becoming more active participators.

A lack of timely response or feedback was another key reason why the initial contributors had become demotivated and had stopped continuing to engage with the project. This study reinforces other recent findings (e.g. Leao & Izadpahani, 2016) that when VGI citizen platforms are deployed by (quasi or) governmental administrative organizations, failure by authorities to provide an answer back or show how the citizen's input is being incorporated when addressing the reported social issue, strongly discourages citizens from further participating. This also confirms what scholars have previously found regarding lack of commitment by the public to contribute to VGI platforms on a regular basis (in contrast to the way that people *are* motivated to regularly post to Facebook or Instagram); this is often attributed to the perceived lack of social reward, and/or access to any tangible benefits in return for these contributions (Agostino 2016)

What are the consequences on democracy when citizen participation is little or absent?

Facilitating Citizen participation in the democratic governance processes outside of national elections in Mexico presently remains problematic, as is the case in many countries. Despite its technical feasibility, the presumptions that a web-based solution can create a dialogue through e-participation, or that this is what the authorities desire, need to be questioned critically. The low level of e-participation that we found in the Mexican case was found to be related to an underlying institutional neglect of citizens, generalized corruption, a sense from citizens that the consultation was in fact simply tokenism and an evaluation that it would cost them, would probably not provide them with social benefits and in fact might have negative consequences for them. From the other side, the authorities expressed a general mistrust in the quality and the credibility of the data being provided by the citizens, effectively challenging the ability of citizens to self-report flooding events, although that what was the application facilitated them to do. This suggests that at least some in authority still question the validity of seeking Volunteered geographic information and its inclusion in decision making. It is therefore important to consider critically the purpose of VGI deployments to gather information for governance if low rates of citizen response are expected and achieved, arguably

in such cases the technology is at best accentuating expected biases (e.g Steinberg, 2015) or at worst being manipulated to create an impression of public participation but with a tacit expectation that this will not be fully realised. One might argue that creating platforms which swallow data without providing any response to the public are an electronic analogy of a manual process of mislaying or burying votes for options that an authority does not prefer, and one should be wary of cases where the potential of VGI is deviated to support less transparent or undemocratic processes, as this widens, not narrows the gap which Van Dijk (2012) describes between the vision and the reality of a digital democracy.

Acknowledgements

The researchers thank the members of the public who participated in the *Proube* trials and who gave their time to take part in focus group and other interviews. The research was supported by CONACYT and UNAM under funding Catedras Conacyt.

“All procedures performed in studies involving human participants were in accordance with the ethical standards of the institutional and/or national research committee and with the 1964 Helsinki declaration and its later amendments or comparable ethical standards.”

References

- Agostino Deborah & Michela Arnaboldi (2016) A Measurement Framework for Assessing the Contribution of Social Media to Public Engagement: An empirical analysis on Facebook, *Public Management Review*, 18:9, 1289-1307, DOI: 10.1080/14719037.2015.1100320
- Arnstein, S. R. (1969). A ladder of Citizen participation. *Journal of the American Institute of Planners*, 35(4), 216-224.
- Arnstein, S. R. (1972). Maximum feasible manipulation. *Public Administration Review*, 32, 377-389.
- Azocar Fernández, P. & Buchroithner, M. (2013). *Paradigms in cartography: an epistemological review of the 20th and 21st centuries*. Springer Science & Business Media. Netherlands

701 Basiouka, S., & Potsiou, C. (2012). VGI in Cadastre: a Greek experiment to investigate the potential of
 702 crowd sourcing techniques in Cadastral Mapping. *Survey Review*, 44(325), 153-161.

703 Bennett, W. Lance (2008). "Changing Citizenship in the Digital Age." *Civic Life Online: Learning How*
 704 *Digital Media Can Engage Youth*. In W. Lance Bennett. The John D. and Catherine T. MacArthur
 705 Foundation Series on Digital Media and Learning.: The MIT Press, Cambridge, MA. 1–24.

706 Bobbio, N., Matteucci, N., & Pasquino, G. (1991). *Diccionario de política* (Vol. 2). Siglo XXI, México.

707 Brovelli M. A., Marco Minghini, Giorgio Zamboni (2016). Public participation in GIS via mobile
 708 applications, *Journal of Photogrammetry and Remote Sensing*, Volume 114, , Pages 306-315, ISSN
 709 0924-2716

710 Budhathoki, N. R., & Haythornthwaite, C. (2013). Motivation for open collaboration: Crowd and
 711 community models and the case of OpenStreetMap. *American Behavioral Scientist*, 57(5), 548-575.

712 Bunch, M. J., Kumaran, T. V., & Joseph, R. (2012). Using geographic information systems (GIS) for
 713 spatial planning and environmental management in India: critical considerations. *International Journal*
 714 *of Applied Science and Technology*, 2(2).

715 Cardone, G., Foschini, L., Bellavista, P., Corradi, A., Borcea, C., Talasila, M., & Curtmola, R. (2013).
 716 Fostering participation in smart cities: a geo-social crowdsensing platform. *IEEE Communications*
 717 *Magazine*, 51(6), 112-119.

718 Chun, S. A., Shulman, S., Sandoval, R., & Hovy, E. (2010). Government 2.0: Making connections
 719 between citizens, data and government. *Information Polity*, 15(1), 1.

720 Dahl, R. A. (1994). A democratic dilemma: system effectiveness versus Citizen participation. *Political*
 721 *science quarterly*, 109(1), 23-34.

722 Dewey, J. (1966). *Democracy and education*. New York: Macmillan.

723 Dimock, M. (1990). The restorative qualities of citizenship. *Public Administration Review*, 50(1), 21-25.

724 Effing, R., Van Hillegersberg, J., & Huibers, T. (2011). Social media and political participation: are
725 Facebook, Twitter and YouTube democratizing our political systems?. *Electronic participation*, 25-35.

726 Elden, S. (2000). Rethinking the Polis: Implications of Heidegger's questioning the political. *Political*
727 *Geography*, 19(4), 407-422.

728 Elwood, Sarah (2009). Geographic Information Science: new geovisualization technologies—emerging
729 questions and linkages with GIScience research. *Progress in Human Geography*, 33(2), 256-263.

730 Elwood, Sarah. (2010). Geographic information science: Emerging research on the societal
731 implications of the geospatial web. *Progress in Human Geography*, 34(3), 349-357.

732 Elwood, Sarah, Goodchild, M. F., & Sui, D. (2013). Prospects for VGI research and the emerging fourth
733 paradigm. In *Crowdsourcing geographic knowledge* (pp. 361-375). Springer Netherlands.

734 Foody, G. M., See, L., Fritz, S., Van der Velde, M., Perger, C., Schill, C. and Boyd, D. S. (2013), Assessing
735 the accuracy of volunteered geographic information arising from multiple
736 contributors to an internet based collaborative project. *Transactions in GIS*, 17: 847–860.

737 Gartner, G. (2011). 4 Web mapping 2.0. *Rethinking Maps: New Frontiers in Cartographic Theory*, 68.

738 Gibson, R., & Cantijoch, M. (2013). Conceptualizing and measuring participation in the age of the
739 internet: Is online political engagement really different to offline?. *The Journal of Politics*, 75(3), 701-
740 716.

741 Goncalves, J., Hosio, S., Rogstadius, J., Karapanos, E., & Kostakos, V. (2015). Motivating participation
742 and improving quality of contribution in ubiquitous crowdsourcing. *Computer Networks*, 90, 34-48.

743 [REDACTED]

744 [REDACTED]

745 [REDACTED]

746 Harvey, F., & Tulloch, D. (2006). Local-government data sharing: Evaluating the foundations of spatial
 747 data infrastructures. *International Journal of Geographical Information Science*, 20(7), 743-768.

748 Johnson, P. A., & Sieber, R. E. (2013). Situating the adoption of VGI by government. In *Crowdsourcing*
 749 *geographic knowledge* (pp. 65-81). Springer Netherlands.

750 Kleinhans, R., Van Ham, M., & Evans-Cowley, J. (2015). Using Social Media and Mobile Technologies
 751 to Foster Engagement and Self-Organization in Participatory Urban Planning and Neighbourhood
 752 Governance. *Planning Practice & Research*, 30(3), 237-247.

753 Konecny, M. (2011). Cartography: challenges and potential in the virtual geographic environments
 754 era. *Annals of GIS*, 17(3), 135-146.

755 Leao, S., & Izadpahani, P. (2016). Factors Motivating Citizen Engagement in Mobile Sensing: Insights
 756 from a Survey of Non-Participants. *Journal of Urban Technology*, 23(4), 85-103.

757 Leitner, H., McMaster, R. B., Elwood, S., McMaster, S., & Sheppard, E. (2002). Models for making GIS
 758 available to community organizations: dimensions of difference and appropriateness. *Community*
 759 *participation and geographic information systems*, 37-52.

760 Lin, W. (2013). When Web 2.0 meets public participation GIS (PPGIS): VGI and spaces of participatory
 761 mapping in China. In *Crowdsourcing geographic knowledge* (pp. 83-103). Springer Netherlands.

762 Loader, B. D., Vromen, A., & Xenos, M. (Eds.). (2014). *The Networked Young Citizen: Social Media,*
 763 *Political Participation and Civic Engagement* (Vol. 5). Routledge.

764 Long, N. (2003). *Development sociology: actor perspectives*. Routledge.

765 Macintosh Ann (2004). Characterizing e-participation in policy-making. In *System Sciences,*
 766 *Proceedings of the 37th Annual Hawaii International Conference on* (pp. 10-pp).

767 Marien, S., Hooghe, M., & Quintelier, E. (2010). Inequalities in non-institutionalised forms of political
 768 participation: A multi-level analysis of 25 countries. *Political Studies*, 58(1), 187-213.

769 McCall, Michael K.; Martínez, Javier; Verplanke, Jeroen (2015). Shifting Boundaries of Volunteered
 770 geographic informationrmationrmation Systems and Modalities: Learning from PGIS. ACME: An
 771 International Journal for Critical Geographies, [S.l.], v. 14, n. 3, p. 791-826, sep. ISSN 1492-9732.

772 Miller, H. J., & Goodchild, M. F. (2015). Data-driven geography. GeoJournal, 80(4), 449-461.

773 Nuijten, M. (2002). Organizing the peasants: participation, organization and the politics of
 774 development in a Mexican government program. Anthropologica, 223-235.

775 Peluso, N. L. (1995). Whose woods are these? counter-mapping forest territories in Kalimantan,
 776 Indonesia. Antipode, 27(4), 383-406.

777 Rambaldi, G Kyem, P, McCall, M. & Weiner, D (2006) Participatory spatial information management
 778 and communication in developing countries. Electronic Journal on Information Systems in developing
 779 Countries. 25, (1), 1-9.

780 Roberts, N. (2004). Public Deliberation in an Age of Direct Citizen participation. American Review of
 781 Public Administration, 34(4), 315-353.

782 Sanchez, C., Mackaness, W., & McLaren, R. (2013). Sustainable Mapping Projects: Missing ingredients
 783 in the Kibera formula. Working paper.School of Geosciences, University of Edinburgh, EH8 9XP

784 Selznick, P. (1948). Foundations of the theory of organization. American sociological review, 13(1), 25-
 785 35.

786 Steinberg, A. (2015). Exploring Web 2.0 political engagement: Is new technology reducing the biases
 787 of political participation?. Electoral Studies, 39, 102-116.

788 Sui, D. Z., Elwood, S., & Goodchild, M. (Eds.) (2012). *Crowdsourcing geographic knowledge:*
 789 *volunteered geographic informationrmationrmation (VGI) in theory and practice*. Springer Science &
 790 Business Media.

791 Sui, D., & Goodchild, M. (2011). The convergence of GIS and social media: challenges for GIScience.
 792 International Journal of Geographical Information Science, 25(11), 1737-1748.

793 Van Dijk, J. A. G. M. (2012). Digital democracy: vision and reality. Public Administration in the
 794 Information Age, 19(1), 49.

795 Vergara-Asenjo, G., Sharma, D., & Potvin, C. (2015). Engaging stakeholders: assessing accuracy of
 796 participatory mapping of land cover in Panama. Conservation Letters, 8(6), 432-439.

797 Williamson, I. P., Rajabifard, A., & Binns, A. (2006). Challenges and Issues for SDI Development. IJSDIR,
 798 1, 24-35.

799 Wood, D. (2010). Rethinking the power of maps. Guilford Press. New York; London

800 Zook, M., Graham, M., Shelton, T., & Gorman, S. (2010). Volunteered geographic
 801 informationrmationrmation and crowdsourcing disaster relief: a case study of the Haitian earthquake.
 802 World Medical & Health Policy, 2 (2), 7-33.